



ADVANCE STANDING INFORMATION

POLICY ON THE AWARD OF ADVANCED STANDING

Applicant students who have previously completed cognate studies at another recognized Australian institution of higher education (or appropriate recognized overseas institution) are eligible to apply to the Faculty Executive (through the Registrar) to have those studies credited to progression in the relevant College program.

Tabor College's current general policy is to consider the provision of maximum credit of 50 percent where the applicant makes a formal application to the College and can substantiate completion of studies in another College or Institution cognate to the subjects for which exemption is being sought. In keeping with the intent of the policies of the Ministerial Council on Employment, Education, Training and Youth Affairs 1 (see footnote),

The College uses:

- 'Whole of institution' applications, rather than piecemeal;
- A standard form of application;
- An accompanying information sheet which identifies closing dates for applications, the nature and legal status of evidentiary material required for applications;
- The adoption of limitations on the award of credit;
- An appellate process applies when the decision of the Faculty is disputed.
- In relation to the individual degree programs, College policy is to favour applicants for the recognition of prior learning who:
 - Can articulate informed comment and insight regarding current issues in the areas of pastoral ministry and Christian theology;
 - Are long experienced practitioners of Christian ministry especially in the areas of counselling and pastoral leadership; and
 - Can demonstrate basic research or investigative skills applicable to tertiary level studies.

Students whom the Faculty Executive approves to pursue concurrent studies in programs of other institutions may not apply for more than 30 percent of advanced standing.

For further information see Credit Transfers and Recognition of Prior Learning

1FootnoteMINISTERIAL COUNCIL ON EMPLOYMENT, EDUCATION, TRAINING AND YOUTH AFFAIRS (MCEETYA): Good Practice Principles for Credit Transfer from VET to Higher Education and Principles for Good Practice Information Provision on Credit Transfer and Articulation from Vocational Training and Education to Higher Education accessible at <http://www.mceecdy.edu.au/mceecdy/default.asp?id=11902>