



PREPARATORY SUBJECTS/MODULES

E001 PREPARATION FOR POST-SECONDARY STUDY

Level 2: 0 cp 8 contact hours 1 term*

Level 3: 0 cp 8 contact hours 1 term*

Prerequisites: None.

This is a preparatory subject/module that is taken either before or during the first term of a course. It helps students to develop skills in study and academic expression that will facilitate all subsequent studies. Content includes: learning and motivation; time management; active study; academic reading - previewing, scanning, skimming, assessing, analysing; academic writing - background research, purpose, content, structure, presentation of papers; writing reviews and reports; and handling examinations.

*This subject/module may be offered over a variety of time periods.

MINISTRY SUBJECTS/MODULES

MP101 CREATIVE LIVING

Level 1: 2 cp 32 contact hours 1 semester

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: None.

In this subject/module, students will explore many biblical principles of Christian living, prayer and worship, and will learn how to apply these in their own lives. Topics include: the theory and practice of living in the image of God; the Christian's position in Christ and the sense of dignity this affords; developing a positive faith-image; creativity and the transforming power of faith; self-mastery, including overcoming temptation; overcoming depression; handling criticism and stress; unity and the power of love; communicating clearly; building lasting relationships; home-life and general deportment; the nature and quality of biblical worship; creative worship; the principles and practice of prayer; Christian meditation; and the principles and power of faith.

MP102 MINISTRY OF THE HOLY SPIRIT

Level 1: 2 cp 32 contact hours 1 semester

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: None

This subject/module assists students to appreciate the person, work, gifts and fruit of the Holy Spirit, and to minister in the power of the Spirit. Topics include: relationships within the Godhead; the Holy Spirit in the Old and New Testaments; Christian ministry in the power of the Spirit; the Spirit and the missio Dei; the Spirit in the life of the individual believer; the Spirit in the church; conversion-initiation and the doctrine of the "baptism in the Spirit"; walking in the Spirit; the fruit of the Spirit; understanding recent "moves" of the Spirit; the nature and purpose of the gifts of the Spirit; the relevance of spiritual gifts today; the biblical concept of anointing; biblical teaching on healing; and the healing ministry of Jesus and the apostles.

MP103 PUBLIC SPEAKING & PREACHING

Level 1: 2 cp 32 contact hours 1 semester

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: None.

This subject assists students to develop competence in public speaking and in the presentation of the Christian faith in public. It provides understanding and practical experience and addresses: the speaker's attitude to himself/herself and the audience; overcoming nervousness; preparing an address; developing a theme; the value and use of illustrations; various kinds of sermon outlines and structures; storytelling; song leading; platform manners; the use of the voice; simple dramatic techniques; the use of a microphone; the conduct of discussion groups; and the use of electronic media.



MP201 LEADERSHIP 1

Level 2: 4 cp 32 contact hours 1 semester

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MP101, MP102

This subject will help the student to understand, explain and practise biblical principles of leadership. Topics include: the Christian leader - discovering and enjoying the will of God, leadership potential, the call to leadership, leadership development and motivation, character and character development; biblical principles - leadership models, empowering others and the dimension of the Holy Spirit; and the life of the Church - revivals in history and their effects on nations, denominational growth and decline, changes in values, structures and strategies.

MP202 PASTORAL CARE

Level 2: 4 cp 32 contact hours 1 semester

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MP101, MP102.

This subject examines the rich tradition of pastoral care and counselling in the church through the ages and provides a better understanding of the ministry of pastoral care today. Most or all of the following will be addressed: analytical and historical study of the history of pastoral care and counselling throughout the Christian era, considering specifically the unique, specific and distinctive nature of pastoral care; the functions of pastoral care - healing, sustaining, reconciling and guiding troubled people in the context of the faith; spiritual resources for pastoral care; the use of ritual and authority in pastoral care; the influence of intellectual and psychological understandings of different periods on the practice of pastoral care; the role of a pastor as a counsellor; training, developing and supporting lay caregivers; coping with stress; developing and maintaining a pastoral care program in a local church; checks and balances; referrals; developing and maintaining a counselling centre; telephone counselling; drug and alcohol counselling; hospital visitation; caring for the aged and handicapped; career, industrial and welfare counselling; and crisis counselling.

MP203 CHRISTIAN HEALING MINISTRY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MP102

This subject is both theological and practical. The student will address the theological implications of healing in both the Old and the New Testaments. Attention will focus on healing in the ministry of Jesus and the early Church. From the theological the subject will include the historical development of the healing ministry up to and including the contemporary Church. Practical guidelines for Christian healing and prayer with the sick and dying will also be considered. Workshop sessions, interviews with healing ministers and field trips to healing ministries may be included.

MP204 INTRODUCTION TO SOCIOLOGY AND CULTURE

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory subjects

This subject provides an introduction to basic sociological concepts from a Christian perspective, and their use in understanding contemporary Australian society and the relationships between individuals in this society. Particular attention will be given to the relationship between church and society. A selection of the following will be addressed: the nature of sociology and sociological theories; gender issues; marriage and family - the debate over marriage, divorce and the family; gender, patriarchy and family roles; education - formal and informal, role in socialisation and social stratification; social institutions; religion; social control; technology and work; mass media; social stratification; leisure and recreation; multiculturalism; Aboriginal issues; social change; politics and power; globalisation and its consequences; and other topics of current sociological significance.

MP205 AUSTRALIAN CHURCH AND SOCIETY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory units

This subject/module explores the role of the church in Australian society, from historical and cultural



perspectives, and will provide important insights for those preparing for various ministries in Australia. Most or all of the following topics will be addressed: the history of Christianity in Australia - mission, missionaries, denominations and areas of growth/decline; sociological trends in Australian society; issues facing the Australian church today, e.g. ministry in an ecumenical age, women in ministry, multicultural expressions of faith, witness in a pluralistic society, the homosexual debate, ministry training, and demands for counsellors and chaplains; the church's engagement with moral, ethical, political, economic, social, educational and lifestyle issues facing Australia today; the church and the family in Australia; attitudes of Australians to Christian faith and practice; patterns of participation in Australian churches today; patterns and traditions of spirituality in Australia, both within and outside the church; the effect of the church and its missions on Aboriginal Australians; Aboriginal spirituality and Aboriginal Christianity; denominational variations in Australian church and personal practices; and effective, relevant and sustainable ministry or mission in Australia today.

MP206 SPECIAL MINISTRY TOPIC

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MP101, MP102

This subject will help students to understand and appreciate a special area of ministry. Content will depend on the specific area of ministry that is addressed in any given term in which the subject is offered. Areas covered in depth in other subjects will not be included, but topics introduced, but not expanded, in other subjects may be included. Possible areas include: music ministry, Christian writing, prayer, worship, cross-cultural ministry, women in ministry, chaplaincy, ministry to the elderly, and others.

MP207 CHRISTIAN SPIRITUALITY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MP101, MP102,

This subject provides an introduction to the history, expressions and concepts of Christian spirituality, and opportunity for students to extend the range of their own spiritual practices. It examines: Catholic spirituality from the time of the Desert Fathers; Protestant spiritual traditions; Orthodox spirituality; methods of prayer; expressions and experiences of spirituality, e.g. solitude, silence, simplicity, detachment, abandonment, relaxation, meditation, contemplation, monasticism, "unknowing", discernment, the "dark night of the soul", divine union, spiritual dryness, the saretz, hesychasm, spiritual direction and community; charismatic spirituality; creation spirituality; feminist spirituality; liberation spirituality; and spiritual music from the chant to contemporary style.

MP208 EVANGELISM

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MP101

Through this subject the student will appreciate more deeply the benefits of salvation and increase in the desire to share these with others. The subject explains the theological basis for evangelism giving the student an opportunity to evaluate various alternative approaches to evangelism. The subject will guide the student on how to explain his/her understanding of salvation to people of similar and different backgrounds developing evangelistic methods and strategies for different cultural contexts within a local church setting.

MP301 HOMILETICS (PREACHING)

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MP103.

In this subject, students will develop a biblical attitude to the ministry of preaching and teaching, and will learn to deliver sound, biblical and effective sermons, talks and presentations. Topics include: the nature of Christian ministry and the specific ministry of preaching and teaching; the preacher and the message; presentation; types of sermons - textual, expository, narrative and topical; sermon structure and key elements; using electronic and other aids; and the use of expressive arts in teaching/preaching. Practical aspects include: preaching assignments; developing creative communication skills; and preparing Bible Studies



MP302 SPECIAL MINISTRY ELECTIVE

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory subjects

This subject will help students to understand a special area of ministry and to apply their understanding in ministry situations. Content will depend on the specific area of ministry that is addressed in any given semester in which the subject is offered. Areas covered in depth in other subjects will not be included, but topics introduced, but not expanded, in other subjects may be included. Possible areas include: music ministry, Christian writing, prayer, worship, cross-cultural ministry, women in ministry, chaplaincy, ministry to the elderly, and others.

MP303 SMALL GROUP MINISTRY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MP201, MP202

This subject provides insights into the place of small groups in Christian ministry and practical guidelines for developing, maintaining and extending small group ministry in the Christian community. Topics include: background to the small group movement - history, current trends in Australia and beyond, and conditions favouring growth; benefits of small groups - personal support, acceptance and care, evangelism, discipling, equipping, growth in understanding, encouragement in living a biblical lifestyle, accomplishing tasks, changing lives, recognising giftedness, mutual ministry and providing community; types of small groups - contact, evangelism, nurture, growth, support, service and satellite; small group leadership, leadership styles, leadership systems and leadership functions; principles and strategies for developing and maintaining small groups; group dynamics - communication, openness, norms and roles, size and stages; and evaluation of small group ministry.

MP304 CHURCH PLANTING

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MP201, TS204

This subject helps to equip the student to be involved in church planting, either as a founding pastor or as a member of a church planting team. Topics will include most or all of the following: biblical and strategic reasons for church planting; models of church planting; characteristics of effective church planters; developing and implementing a vision for church planting - praying, recruiting and developing a team for church planting, gathering supporters for the work, personal support and networking, and spiritual warfare; planning and preparatory work - initial outreach, gathering a core group, establishing a network of small groups, identifying leaders, clarifying strategy, developing a worship team and planning for a public meeting; beginning the church visibly - the worship service, the core ministry group and assimilating newcomers; supervising the growth of the church - developing leaders and increasing their numbers, expanding small group networks, evangelistic strategies, discipling and incorporating new believers, and developing ministries according to spiritual gifts and in response to needs; starting churches that reproduce - developing a vision and expectancy, choosing a church planter, supervising the project, and maintaining the momentum of a movement; and the place of church planting in cross-cultural ministry.

MP305 LEADERSHIP 2

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MP201, TS204.

In this subject, the student will learn to plan and implement strategies for effective church leadership. Topics will include most or all of the following: insights from the experience of key Christian leaders of various denominations; leadership and spirituality; factors facilitating and hindering effective leadership; ministerial relationships and ethics - professional and family; setting goals and developing and implementing a vision; revitalising established churches; managing small groups; managing a pastoral care program, with lay participation; leadership in ethnic and multicultural church settings; leadership in relation to phases of the life-cycle, e.g. leadership of children, youth and elderly folk; administrative policies and practices - decision making, staffing, salaries, taxation, building programs, insurance and community relations; audits - organisational, management, program, personal



and financial; budgeting and its benefits; maintaining order and balance in the local church, e.g. oversight structure, chairmanship and committees; and anticipating and preventing problems.

MP306 ISSUES IN MINISTRY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MP201, MP202, TS204.

This subject assists students to understand the dimensions of the ministry role and to function more effectively in this role. The topics explored may vary from semester to semester; however, as a broad guide, a selection of the following may be examined: the nature of Christian ministry - biblical and contemporary perspectives; developing and using personal gifts, spiritual gifts and ministry gifts; the ministry of apostles, prophets, evangelists, pastors and teachers; contemporary moves of the Holy Spirit - implications for ministry; ministry models - biblical, historical and contemporary perspectives; personal life in ministry - issues relating to self-management, integrity and ministerial ethics; the philosophy of church services, including weddings, funerals and other special services; specific pastoral issues, e.g. marriage, divorce and remarriage; shepherding people through grief and loss; facilitating renewal in an established church; contemporary spirituality and ministry implications; the philosophy and practice of church planting; and issues in ministry relating to the contemporary cultural and scientific climate.

MP307 CHRISTIAN MINISTRY IN A SCIENTIFIC AGE

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: TS204

This subject examines the relationship between science and Christianity, and considers briefly the contributions of psychology, the arts and contemporary Australian spirituality to a creative and imaginative interaction between science and theology. It assists students to identify relevant points of contact of mutual benefit to those on either side of the "sacred-secular" divide and examines scientific thought on cosmology, biology, anthropology, neuroscience, genetic engineering and psychology. Current developments in scientific theory and practice are considered in order to equip students for engagement with contemporary issues. Opportunity is given to examine theological presuppositions in the light of insights gained and to apply these insights to the practice of Christian ministry. An incarnational, contextual and Trinitarian perspective, rooted in humility, integrity and compassion is emphasised.

MP308 THEORY AND PRACTICE OF TEACHING FAITH

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: TS101 and two other Introductory subjects

This subject assists students to develop a teaching ministry applicable in a number of settings such as SRE in schools, Sunday schools, local churches and Bible schools. Topics include the major issues and ideas about education, assessing educational programs in Christian ministry settings as well as demonstrating practical awareness of major pitfalls in teaching children and adult learners

MP309 CHRISTIAN EDUCATION OF ADULTS

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: TS101 and two other Introductory subjects

In this subject the students will develop an understanding of, and ability to practice, teaching in a range of faith settings such as SRE in schools, Sunday schools, local churches and Bible schools. The subject includes an overview of major issues and ideas about education enabling the student to assess various educational programs in Christian ministry settings. Discussions will also include comparison of Christian teaching methods in differing contexts and from different sources, teaching methods relevant to teaching Christian faith, major pitfalls in teaching children and adult learners as well as how to prepare and deliver a successful lesson.

MP310 MINISTRY FIELD EDUCATION

Level 1: 2 cp 32 contact hours 1 semester

Level 2: 8 cp contact hours* 2 semesters



Level 3: 12 cp contact hours* 2 semesters

Prerequisites: MP101, MP201, MP202

This subject provides opportunity for the student to integrate ministry theory and practice and includes: supervised practical experience in ministry outside the College, which offers opportunity for observation, practical ministry, reflection and evaluation; and participation in ministry related to College life and planned outreach, e.g. administration, organisation, leadership, outreach activities such as ministry teams, worship leading and practical ministries. Each student will be supervised by a suitably qualified and approved supervisor. On-campus workshop/tutorial sessions and responsibilities supplement off-campus field education. Details of the structure and requirements of this subject are provided in a field education manual.

MI101 GLOBAL PERSPECTIVES

Level 2: 4 cp 32 contact hours 1 semester

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: None

This subject introduces students to theological, historical, cultural and strategic perspectives on the worldwide Church and its mission. Topics include an overview of most or all of the following: biblical/ theological perspectives - the biblical imperative for mission and church growth, and key issues in contemporary theology and practice of mission; historical perspectives - some turning points in the global expansion of Christianity and lessons to be learnt; the status of Christianity today and the diversity of the global Church - major branches of the Church, Protestant, Roman Catholic and Eastern Orthodox Churches; cultural perspectives - culture and its contribution to Christian diversity, mission and contextualisation of the gospel, and the indigenous church in Australia and elsewhere; Christianity and its mission in the context of other world religions; strategic perspectives - the role of strategy in mission and evangelism, the primacy of the unreached peoples, and strategies for church growth in a culturally diverse world; and the role of the sending church in mission - developing a well-informed congregation of "World Christians", making mission central to the church, short-term missions, and supporting long-term missionaries.

MI201 INTERCULTURAL LIFE & WORK

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101

The subject provides a biblical and practical introduction to cross-cultural Christian work and will assist students to explore their own callings to such work. Most or all of the following will be addressed: the concepts of mission and missionaries; reasons for involvement in world mission; the inward disciplines of meditation, fasting, study, prayer; the outward disciplines of simplicity, submission, service, solitude; the corporate disciplines of confession, guidance, worship, celebration; spiritual warfare; personality factors in cross-cultural work, personal identity; appropriate lifestyle for mission workers; types of cross-cultural work; issues in crossing cultural barriers, cross-cultural living; cultural awareness; culture shock and reverse culture shock; health issues when living in an underprivileged community; deputation and furlough; understanding stress, stressor mechanisms, coping with stress in cross-cultural work; singleness; marriage; children and adolescents; the concept of a missionary call; qualifications, training and preparation for mission work; the relationship of the missionary to the sending body, local church and mission organisation; and mission/missionary support.

MI202 CULTURAL ANTHROPOLOGY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101

This subject provides an introduction to the discipline of cultural anthropology in a Christian context and will help the student to develop skills and perspectives to facilitate effective involvement in cross-cultural mission and ministry. Topics will include most or all of the following: introduction to anthropology; the concept of culture - culture change, culture shock and reverse culture shock, three types of society, universals and differences, and cultural ecology; describing culture - methods of anthropological research and writing an ethnography; awareness of one's own culture and personal cultural assumptions; basic concepts in anthropology - worldview, form, function, meaning, status



and stratification; important topics in anthropology - life cycles and enculturation, acculturation, technology and the economy, kinship, marriage and family, language and non-verbal communication, political and social/community organisation and leadership, magic, science and religion; and application of anthropological principles to specific areas of mission, e.g. church-planting, missionary-national relationships, leadership development, understanding of the gospel and living in a culturally different society.

MI203 HISTORY OF THE WORLD CHRISTIAN MOVEMENT

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MI101, TH101

This subject gives a historical perspective on missions and mission-church relationships, and helps students to apply lessons from history to contemporary mission issues.

Part A examines the Apostolic Age to the 19th century and considers: the early and medieval period, including the spread of Christianity prior to AD 500, particularly in the Roman Empire; the conversion of Europe; effects of the rise of Islam; the Reformation and Counter-Reformation and their effects on mission; initial Protestant missionary efforts; the re-awakening and development of missionary concern in churches in Europe, Britain and the USA in the 18th and 19th centuries; and "the three eras" of modern Protestant missions.

Part B examines the Modern Era and the spread of the Church to all continents, and considers: missions in Asia, Africa south of the Sahara and other parts of the world; important movements, conferences and networks in the modern missionary endeavour; modern trends in Catholic mission; the effects on mission of the Pentecostal and charismatic movements, the multiplicity of new denominations, the church growth movement and new leadership training models; Third-World missions; tent-making missions; multinational missions; and selected world events and trends, and their impact on mission.

MI204 SHORT-TERM MISSIONS

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101

This subject develops the students understanding of the concept and benefits of short-term missions as well as assessing some of the issues and problems raised concerning it. Topics include research on the Christian history and missions opportunities of a specific region of the world, the importance of increased sensitivity to cross-cultural factors in communication, the ability to evaluate the missions work of a specific Christian ministry organization from first-hand experience and research, the awareness of specific health issues and emotional challenges (e.g. culture stress) associated with working cross-culturally in the developing world as well as a personal evaluation by the student of his/her own progress in cross-cultural ministry.

MI205 THEOLOGY OF MISSION

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: TS101, MI101

This subject assists students to develop a coherent theology of mission based on sound biblical foundations and to understand various contemporary theologies of mission and major questions raised by the missionary enterprise.

Part A considers: God the Creator and humanity in the image of God; the Fall; election, promise and covenant; the Messianic hope, Israel and the nations; the missionary emphasis of the prophets; overview of Old Testament history and its significance for mission; Jesus, the Kingdom, the Great Commission and mission today; Pentecost and the mission of the early church in Acts; Pauline theology of mission as reflected in Acts, Romans, Colossians and Ephesians; Gospel and Law; spiritual gifts for mission; conflict and spiritual warfare in mission; and mission and eschatology.

Part B examines: important contemporary theologies of mission - evangelical and charismatic, ecumenical and mainline Protestant, Catholic since Vatican II, and theologies of liberation; important questions in contemporary theology of mission; the question of universalism; and the nature of the missionary "call" and the role of the sending church.



MI206 WORLD RELIGIONS

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: TS101, MI101

This subject provides an overview of the major non-Christian religions and an extensive study of at least two of these. Most or all of the following topics are addressed: the study of religion - definitions, functions of religion in society and reasons for studying religions; Christianity and other religions, including various Christian approaches to non-Christian religions and Christianity's claim to uniqueness; world religions and the missionary task - contextualisation of the gospel in non-Christian contexts, approaches to mission in such contexts and related challenges; primal religion - major features, animism at the popular level in all major religions and Aboriginal traditional religion; and the major non-Christian religions - Hinduism, Buddhism and Islam, considering their history, sacred writings, major beliefs and practices.

MI207 LINGUISTICS & LANGUAGE LEARNING 1

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MI101 plus an adequate knowledge of English grammar

This subject introduces students to general and applied linguistics, and will assist them in language learning or language teaching. An introduction to most or all of the following is provided: reasons for language learning; language as a valuable cultural heritage; the world's language families and writing systems; introduction to linguistics and its practical applications and various branches, with special reference to sociolinguistics and psycholinguistics; the nature of language; common fallacies about language; basic linguistic terminology; problems in translating and guidelines for speaking through an interpreter; Bible translation and literacy - the need and the challenges; practical strategies for language learning; linguistics and language teaching; linguistics and hermeneutics, with special attention to biblical interpretation; revision of English grammar as required; the hierarchy of language; phonology, including points and modes of articulation of sounds, vowel and consonant charts, the International Phonetic Alphabet, CV patterns, phonetics and phonemics, prosodic features and tone; morphology - identifying and listing morphemes in various languages and difficulties in defining a word; syntax - analysing and expressing in simple formulae several common types of sentences, clauses and phrases; lexicon and semantics - the contextual and social aspects of semantics and barriers to communication; pragmatics; and discourse analysis. Many topics introduced in this subject will receive greater coverage in Linguistics & Language Learning 2 (4387).

MI208 TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 1

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101

This subject provides a practical introduction to teaching English to speakers of other languages. Topics include: teaching English to speakers of other languages (TESOL) in Australia today; English teaching around the world; a brief history of language teaching approaches and philosophies; major current approaches and methodologies, and their strengths and weaknesses; application of adult education principles to TESOL; cross-cultural awareness in the classroom; sensitivity to the personal needs and backgrounds of students; initial assessment of student needs and language levels; the range of commercial TESOL materials - determining need and selecting appropriate materials; the four macro-skills in language learning; basic teaching methods for the four macro-skills; developing a timetable for TESOL; using a textbook selectively and creatively as a curriculum guide; developing resources - reading, taped dialogues and teacher-made materials; and planning a lesson. While the subject generally focuses primarily on teaching adults or teenagers, it may be adapted to cater for those who teach children.

MI301 POSTMODERNISM & NEW AGE FROM A MISSIONAL PERSPECTIVE

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101

This subject provides an understanding of the significance and implications of postmodernism and the New Age movement for the ministry and mission of the Christian Church. Topics will include



most or all of the following: the historical development of postmodernism; the relationship between modernism and postmodernism; postmodernism, worldview and lifestyle; the concept of the autonomous self; issues of relativism, pluralism and truth; understanding the X and Y Generations; the historical development of the New Age movement; understanding and defining the New Age movement; postmodern and New Age spirituality; the four major strands of the New Age movement – monist, neo-pagan, neo-gnostic, hermetic; New Age practices and practitioners; New Age and the environment; postmodernism and New Age in the Australian context; understanding the decline of the mainline churches in a postmodern and New Age environment; a critique of the church's response to postmodernism and the New Age movement; and a missional response and the communication of the gospel to postmodern and New Age people.

MI302 AID AND DEVELOPMENT

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101

This subject will help students grapple with some of the harsh realities of life in the developing world and appreciate why holistic mission/ministry is an appropriate Christian response. Topics will include most or all of the following: biblical perspectives on poverty and injustice, and theological foundations for holistic ministries; aid and development terminology; causes and consequences of poverty, including structural injustice and various inter-related issues such as third-world debt, aspects of international trade and aid, the AIDS pandemic, internal and international migration, the international refugee crisis, health and education issues, the exploitation of women and children, the international arms trade, and Christian ethical responses; sources of conflict such as racism, nationalism, corruption, global inequalities and injustices, religious extremism and terrorism; the search for solutions to the problems of poverty and injustice at international, national and local levels, and the roles of churches, Christian mission and aid organisations; biblical perspectives on ecological issues; the effects of socioeconomic and political issues on Christian work in developing countries; Christian involvement in community aid and development – role and practical approaches; appropriate attitudes and lifestyles for Christian workers; and other topical issues relating to an holistic approach to mission and ministry.

MI303 CHURCH GROWTH STRATEGIES

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101


This subject will help students to understand key principles of mission strategy and cross-cultural communication, and to apply these to mission planning, church planting and church growth ministries. A selection of the following will be addressed: a theological and practical rationale for strategy and planning, and appropriate resources; strategies for mission and factors to consider in planning such strategies; motivation, goals and methods in Christian witness; introduction to church growth principles and strategies developed from research and their application; critiques of the church growth movement and other approaches, e.g. natural church development, church health; strategies for developing a contextualised, indigenous church; introduction to principles of cross-cultural communication, including, the effects on communication of worldview, cognitive processes and styles, learning styles, social stratification, social and cultural norms, non-verbal communication, "the Engel scale" and the "receptivity scale", and effective oral communication; communication through modern and traditional media, and medium as message; communicating the gospel to adherents of different worldviews; critical contextualisation and the dangers of syncretism; language and linguistic forms in cross-cultural communication, and translation and its pitfalls; and the roles of mission societies and home churches in mission strategy and cross-cultural communication.

MI304 URBAN MINISTRY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MI101

This subject provides a study of urbanisation as a social and cultural phenomenon and its implications for mission, and includes a thorough examination and evaluation of urban mission structures. Most or all of the following will be addressed: biblical views of urban life; prophetic tradition in relation to city life; the nature of corporate sin and structural evil; the teachings and ministry of Jesus in



relation to poverty, injustice, power, oppression, etc.; the urban ministry of the early church; an overview of the history of urbanisation; pluralism, mobility and anonymity; the impact of urban development on church structures, philosophy and ministry; examples and evaluation of models of urban mission; the significance of incarnational ministry; the relevance of the Kingdom of God; the need for and problems involved in ecclesiastical reconstruction; strategies for change; comparison and analysis of parish models, base communities, house churches, parachurch agencies and individual mission; and the proclamation of the gospel in urban language, symbolism and culture.

MI305 INTERCULTURAL MINISTRY IN AUSTRALIA

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI101

This subject explores various cultural factors in ministry encouraging the student to be more appreciative of other cultures. The concept of culture and how it affects ministry in modern Australia will be discussed exposing the student to the major cultural groups in contemporary Australia (ethnic, religious and other forms), their background, history and relationship with other cultures in Australia. Among the subject topics are immigration and indigenous history and policies in Australia, issues involved in cross-cultural mission, ways of reaching across cultural boundaries in modern Australia, significant inter-cultural problems in contemporary Australia and Principles for intercultural outreach, e.g. receptivity, worldviews

MI306 CROSS-CULTURAL THEOLOGICAL EDUCATION

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MI101 and at least 3 other Introductory subjects and one other Intercultural subject

This subject will inform the student on the principles of teamwork with teachers and church leaders in other cultures or nations. Particular attention will be given to the needs and vocational goals of participants in each class. Discussion will focus on the varying contexts of cross-cultural theological education and important educational issues arising from these contexts, the range of training models available to the Church and the selection of those most appropriate to a given situation, fundamental principles of modern adult education within a cross-cultural Christian training context, the importance of contextualisation and contextualised strategies for curriculum design, teaching and assessment for a Christian training program;

MI307 LINGUISTICS & LANGUAGE LEARNING 2

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MI207

This subject builds on each of the areas covered in Linguistics and Language Learning 1 (4287), and extends students' understanding of modern linguistics, especially in the fields of textual analysis (including discourse analysis) and sociolinguistics/anthropological linguistics. It helps prepare students to learn a new language, to begin supervised translation work, to analyse texts (including the Bible) from various perspectives, and/or to teach English or other languages. Topics include: phonology, morphology and syntax, and their relation to language learning; textual analysis, including discourse analysis, from both a linguistic and a sociolinguistic perspective. Attention is given to the role of language in society, including its role in multicultural Australia. Anthropological linguistics is included in the study of sociolinguistics. In all the above areas, some attention is given to English. The subject also seeks to develop students' critical skills in analysing the socio-political dimensions of a variety of texts and discourses. Students learn how language is often used to convey bias, to position and manipulate the reader or listener, and to promote particular ideologies. Some attention is given to discovering hidden assumptions behind language, and also to the use of inclusive language. Students interested in the application of linguistics to a particular field of endeavour will be encouraged to direct some of their reading and assignments in that direction.

MI308 TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 2

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MI208

This subject enables students to extend their skills in teaching English to speakers of other languages



es (TESOL), emphasising assessment, error analysis and curriculum design. Topics will include most or all of the following: curriculum design in language teaching; situation and needs analysis; objectives and competency-based approaches to curriculum; lesson planning, timetabling and delivery; a competency framework for adult English language, literacy and numeracy; formative and summative evaluation; assessment and placement; error analysis; recent research in TESOL and in language learning, including studies of first and second language acquisition, interlanguage and classroom practice; teaching adult literacy and writing; and employment or voluntary TESOL work at home and abroad, including considerations in starting small tutoring programs or TESOL classes.

MI309 AREA STUDY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: TS101, MI101

This unit provides opportunity for individual students to gain an in-depth understanding of a nation or area of the world which is of special interest to them, or of a particular community or people group. Normally this will be a topic relevant to their ministry or career goals. This must be a topic on which they can find sufficient information in a language they understand. If the topic is approved, and the student is deemed to have sufficient background knowledge to undertake this study, a lecturer with relevant expertise will be appointed to act as an advisor and supervise the student's study. The content and assessment will be negotiated between the student and the supervisor. Where relevant, students will be encouraged to meet people from the area concerned. A visit to the region may also be incorporated into this unit.

MI310 SPECIFIC LANGUAGE STUDY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: MI101, MI207 (highly recommended)

This unit provides opportunity for preliminary or continuing study of a foreign or community language of particular interest to the student, usually in relation to ministry at home or abroad. It also allows students to study an ancient or modern language relevant to biblical or theological studies, particularly in relation to anticipated post-graduate research. Examples include Theological German, Ecclesiastical Latin, or an Ancient Near Eastern language such as Biblical Hebrew, Aramaic, Akkadian, Ugaritic, Hittite or Classical Arabic.

MY201 YOUTH MINISTRY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MP101, MP102.

[Students planning to take a number of Youth Ministry subjects will be required to plan their programs carefully in consultation with the Course Coordinator to ensure that they include the subject combinations most suited to their needs.]

This subject will help students to understand the nature, content and significance of ministry to youth, and to apply this understanding in contemporary youth ministry. Topics include: the importance and theological basis of youth ministry; stages of adolescent physical and psychological development and faith formation; understanding today's youth culture and subcultures in the light of postmodernism; issues and influences in the Australian context; models of ministry - church, parachurch and community; the role and development of youth leaders; discipleship and young people; evangelism and young people; models of youth ministry in the local church - leadership, organisation and structure; mechanics of programming for youth ministry; how to start a youth ministry; using the Bible with young people; leadership training - developing youth and their leadership skills; youth counselling; making personal contact with youth; the role of small groups in youth ministry; alternative learning programs for youth; motivating and mobilising young people for mission; and legal and ethical requirements and responsibilities in relation to Duty of Care and Child Protection.

MY202 YOUTH MINISTRY LEADERSHIP

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MY201

[Students planning to take a number of Youth Ministry subjects will be required to plan their pro-



grams carefully in consultation with the Course Coordinator to ensure that they include the subject combinations most suited to their needs.]

This subject will help students to appreciate and develop personal attitudes, qualities and skills for effective and sustained Christian youth leadership. Topics will include most or all of the following: biblical perspective of leadership as applied to contemporary youth ministry; strategies for leading youth; guide- lines for a ministry that develops youth and their ministry; skills for youth ministers, including skills for effective pastoral care; communications skills and techniques; church staff relationships; youth evangelism strategies; developing mission and vision statements; and legal and ethical responsibilities in relation to Duty of Care and Child Protection, including recognition and appropriate management of victims of abuse.

MY203 CHILDREN'S MINISTRY SKILLS AND DYNAMICS

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory subjects.

This subject will help the student to understand the significance, theory and practice of ministry to children, and to apply this understanding in ministering to children in church and related settings. Most or all of the following topics will be addressed: the biblical basis for ministry to children; child development and age- and stage-appropriate teaching; worship and prayer with children; children and spiritual gifts; introducing children to the living God; faith development in children; motivating children; methods in children's ministry, including creative Bible teaching, storytelling, activities, games, drama, technology and puppetry; materials for children's ministry - discovering, obtaining and developing suitable materials; discipling children; children with special needs - working with children with different personalities and with problems; designing and managing children's programs; discipline; and legal and ethical requirements and responsibilities in relation to Duty of Care and Child Protection.

MY204 THEOLOGY OF CHILDREN

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory subjects

The subject aims to develop a strong theological base for a dynamic and sustainable children's ministry. Topics covered include biblical issues on the nature of children and their status before God and in the Church, the care and nurture of children from a biblical perspective, the history of the theology of children and children's ministry and leading children to conversion, baptism and communion. Difficult subjects such as death of young or unborn children will be discussed along with theological questions related to children, e.g. salvation of babies who die, question of infant baptism, age of accountability.

MY205 FAITH DEVELOPMENT IN CHILDREN

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: At least two Introductory subjects

In this subject students will consider various theories of the emotional and spiritual development of children with specific application to the dynamic of faith in that development. Topics that will be discussed include Piaget's development stages as well as more recent thinking in this field, the work of the Holy Spirit in childhood faith development. foundations for future faith, teaching children to pray as well as leading children into steps of faith through baptism of the Holy Spirit, baptism in water and preparing children for Communion. The role of the teacher as a facilitator of faith development in children will be emphasised.

MY301 YOUTH MINISTRY MODELS & STRATEGIES

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MY201

[Students planning to take a number of Youth Ministry subjects will be required to plan their programs carefully in consultation with the Course Coordinator to ensure that they include the subject combinations most suited to their needs.]

This subject will enable students to understand various principles and models of youth ministry, and



will assist them in developing effective ministries to young people. Topics will include most or all of the following: theology of youth ministry; basic principles to guide effective youth ministry; structuring and conducting youth meetings; integrating youth into traditional church programs; finances and budgeting; relationships versus programs; and forms and structures of youth ministries.

MY302 ISSUES IN YOUTH MINISTRY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: MY201.

[Students planning to take a number of Youth Ministry subjects will be required to plan their programs carefully in consultation with the Course Coordinator to ensure that they include the subject combinations most suited to their needs.]

This subject increases the pastoral/professional competence of people working in voluntary and paid youth ministry positions in relation to a variety of common youth-related life issues. It assists youth ministers to incorporate community services perspectives and resources into a theological framework of holistic pastoral care for young people. Topics include: information on, and strategies relevant for, working with young people in relation to key life-related issues from a professional/community services perspective; the importance of incorporating aspects of the above into a credible and biblically informed expression of pastoral ministry with young people; understanding the pastoral ministry of "support" in relation to community services, and brokerage with community services on behalf of young people; and review of legal and ethical requirements and responsibilities in relation to Duty of Care and Child Protection.

MY303 PASTORAL CARE OF CHILDREN AND FAMILIES

Level 3: 6 cp 40 contact hours 1 semester

Prerequisite: At least two Introductory subjects

This subject looks at the vital role of the children's and family pastor from both a Biblical perspective as well as current community standards and regulations. Emphasis will be on how to develop an empathetic ministry to children in need and their families. Practical discussions will examine the needs of various family types and their unique pastoral needs, the skills necessary for recognizing and providing appropriate pastoral care to children and families in crisis situations, how to develop a data base of issues examined will be how to appropriate resources for pastoral care of children and families and developing good working relationships with other professionals in the field of family and children's welfare.

MY304 CHILDREN'S MINISTRY SKILLS AND DYNAMICS 2

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory subjects

In this very practical subject students will learn how to plan and present an effective teaching program that will bring life change in children. Emphasis will be on developing planning skills and presentation skills for an effective and dynamic children's ministry. Topics include understanding the three primary learning styles, understanding the most important elements for a healthy children's ministry, running a children's church, transitioning children through the important stages of change in their life; planning a program using discovery learning techniques; how to write and tell stories; how to teach with object lessons; how to make effective connection between the children in the church and the adults; how to teach Bible verses; using visual aids as an effective assist to teaching and how to run small groups.

MY305 CONTEMPORARY STRATEGIES TO REACH CHILDREN

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory subjects

This subject begins with a summary analysis of contemporary society and how that affects children and influences the strategies required to reach children today. Students will then be trained in a range of skills appropriate for reaching children in today's world. Topics that will be discussed include the contemporary situation and its effects on children, creative ways to reach and teach children, evaluating children's ministries in terms of creativity and contemporary relevance. The practical



component of this subject will include planning, producing and performing a program involving a large number of children, demonstrate basic skills in at least two other creative areas of presentation to children, e.g. ballooning, puppetry, puppetry (introductory and advanced), miming and Clowning, drama, techniques for effective use of Power Point Presentations, Data Projector and Overhead projector, running games – Fun Games, Review Games, Team and confidence building games, craft, staging performances using large numbers of children, creating illusions and Object Lessons.

MY306 LEADERSHIP IN CHILDREN'S MINISTRY

Level 3: 6 cp 40 contact hours 1 semester

Prerequisites: At least two Introductory subjects

This subject examines the skills and requirements for a successful and long term children's ministry. Topics include understanding and working with different leadership styles, how to attract and motivate volunteers, how to conduct training sessions in children's ministry, negotiating with and relating to church leadership to gain positive outcomes, leading meetings, strategizing for growth and recognizing what may cause decline; e.g. doing a SWOT analysis, working with children's families, building a team through mentoring and vision building, surviving and succeeding in ministry for the long term, spiritual warfare as part of children's ministry leadership.