



# **COURSE INFORMATION HANDBOOK**

*This Handbook has been prepared to assist prospective students in choosing a course of study. Some of the College's policies and procedures have not been included here but are available on the College website or from the College office.*

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TABOR COLLEGE NSW  
COURSE INFORMATION HANDBOOK  
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## WELCOME

One of the great joys of my life is seeing ordinary men and women achieve extraordinary feats for the Kingdom of God. Often, Tabor has had a crucial role to play. Because we as a College live by faith, our students develop the same spirit of faith. As a result they find themselves reaching levels they never dreamed possible. I hope you, too, will enjoy the life-changing experience of being involved in Tabor.

Hundreds of men and women from all walks of life and from many different churches have selected Tabor College as their chosen place of learning.

At Tabor you have the privilege of sitting under the ministry of highly qualified and experienced teachers, both men and women. You will have the opportunity to develop spiritually, emotionally and intellectually. You will enjoy the stimulus of fellowship with people from other traditions. You will be challenged by Tabor's prophetic stance as we stand on the foundation of God's Word and experience the presence and power of the Holy Spirit.

Rev Dr Barry Chant

Founder of Tabor Colleges Australia, member of the Board of Tabor College NSW and part-time lecturer.

## INTRODUCING TABOR COLLEGE

Tabor College NSW is a multi-denominational Christian Education Centre offering government-accredited courses in both the Vocational Education and Training (VET) sector (Certificates and Diploma), and the Higher Education sector (Associate Degrees and Bachelor Degrees).

Tabor encourages the academic pursuit of Biblical truth in an atmosphere of dependence on the Spirit of God.

The College aims to equip God's people to be agents of change in the world by providing quality Christian education, which is Christ-centred, Biblically based, ministry and mission oriented, academically sound, positively expressed and Spirit empowered.

At Tabor students are encouraged and assisted to relate their studies to their personal and vocational lives, and to be open to the transforming power of the Holy Spirit. Students study to prepare for various ministries and vocations, as well as for personal growth and spiritual development.

Tabor College encourages Christian unity and revival. It offers courses for people of all Christian denominations and any nationality, and seeks to be a witness to the majesty of Christ in the whole of life.

## A BRIEF HISTORY

Tabor College commenced in 1979 in Adelaide, South Australia. It was founded by Barry Chant who was committed to a vision of a Christian education centre where Christians of all denominations would receive teaching from the Word of God and training for ministry in the power of the Holy Spirit.

By the late 1980s Tabor College in Adelaide was attracting students from various parts of Australia. A decision was made to begin to establish campuses in other states. In 1988, a campus was established in Melbourne and in 1992 campuses were opened in both Sydney and Perth. Tabor College Adelaide commenced an annexe in Hobart in 2000 and began involvement in teacher education in Indonesia in 2003.

Currently, Tabor College has campuses in five states in Australia, with enrolments totalling over 1,500 students in on-campus and distance education programs.

## MISSION

The Mission of Tabor College NSW is the provision of Christian Tertiary education. Tabor College NSW has the following purposes:

To promote and provide opportunities for high quality Christian education for people from all Christian denominations and churches through the development and teaching of courses, seminars, tapes and other appropriate means;

- To educate and train men and women for effective Christian ministry by developing and teaching courses appropriate to the needs of the Christian Church in Australia and beyond;
- To offer courses that are appropriate to the training needs of a wide spectrum of Christian people, ranging from courses in Christian basics to ministry training courses and degree programs;
- To ensure that all courses are Christ-centred, biblically based, ministry-oriented, faith-building, academically sound and positively expressed;
- To maintain a balance between the spiritual, the academic and the practical in all courses;



- To strive for excellence in all areas, spiritual, academic and practical and, therefore, to be always seeking to improve the courses offered;
- To promote unity between churches and denominations;
- To encourage charismatic renewal and openness to the work of the Holy Spirit in and through the lives of all Christians;
- To encourage the exercise of Christian ethical principles.

## **COURSES**

Tabor College NSW offers government approved courses in Ministry, Theology and Christian Counselling. This Handbook provides information on these courses for prospective students.

Timetables, Fee Schedules and other helpful information can be found on the College's website at [tabornsw.edu.au](http://tabornsw.edu.au) or is available from the College.

## **CLASSES**

Tabor has run face-to-face classes at Miranda since the campus commenced. Classes are relatively small so that students can gain the most benefit from their learning experience. At some universities or colleges there may be hundreds of students in one class, at Tabor you don't get lost in the crowd.

Some classes are also held at Distance Learning Centres at other locations and where there are sufficient students to form a viable class. In the past classes have been held at Hornsby, Katoomba, Ryde & Kiama. Check the timetable for upcoming classes.

## **ON-LINE DISTANCE STUDY**

Some of Tabor's courses and subjects are available to study as On-line / Distance Study.

On-line / Distance Study students have regular contact with their lecturers, usually via email, to ensure regular feedback and interaction. Some on-line classes participate as groups via the internet.

Students wishing to enrol in a course or an individual subject as an On-line / Distance Study student will need to have a computer with internet access and Microsoft Word or similar software. On-line / Distance Study students are allocated a login ID and password to the College's Learning Management System (LMS) where subject outline and learning materials are provided and assignments are submitted and returned marked.

## **ACADEMIC STAFF**

Tabor College NSW has highly qualified faculty and sessional lecturers, both men and women, who have experience both academically and in "the workplace"; as pastors, missionaries, ministers, counsellors, etc.

All faculty are required to have experience in ministry and to have strong academic qualifications.

Lecturers come from a range of churches and denominational backgrounds bringing a rich and unique diversity to the College. The regular lecturers and staff are supplemented from time to time with guest teachers who are specialists in their field.

Lecturers are approachable and willing to offer personal assistance, help and guidance to individual students.

## **STUDENT LIFE**

Students at Tabor NSW range in age from late-teens/ early twenties to over 70's. There is a healthy balance of men and women in all courses. All have a passion and enthusiasm for Christ and his Kingdom.

Students come from a wide range of denominational and other churches. Whilst Tabor, as a college, has a charismatic / Pentecostal ethos not all Tabor students come from this position. Yet all are welcome, respected and enriched by such diversity.

Full-time study is not always possible and a good proportion study part-time. Many students have family and work obligations. Some are already in full-time ministry as pastors, youth leaders, or involved in para-church ministry and mission. This all adds to the quality of the learning experience of all students as its not "just theory".

Whilst Tabor students are usually busy people in their church, family or employment, special events are organised by students from time to time so all can get together in a non-academic setting; the annual end-of-year Christmas dinner is an example.



## GRADUATES

Graduates from Tabor College are pursuing a wide range of vocations in Australia and overseas. Many of them are in pastoral and leadership roles in churches, others are practising counsellor's, working in cross-cultural mission, or teaching a variety of settings. Some students go on to complete postgraduate studies at universities or other colleges.

Hundreds are serving the Lord in family, church, career and community settings. A number have returned to the College to do further studies or to serve in various capacities.

## ABOUT THIS HANDBOOK

This handbook contains information in summary form of the Ministry, Theology and Christian Counselling courses available from the NSW campus. It is not intended to be exhaustive but to serve as an introduction to the courses available and to help those considering enrolling in a course of study.

Tabor courses are regularly updated to keep in step with the changing needs of ministering in the 21st century.

Tabor constantly keeps up-to-date with Government requirements so you know that your studies at Tabor are accredited, widely recognised and highly regarded.

We invite you to consider enrolling in a course at Tabor. It will change your life.



## ACADEMIC INFORMATION AND TERMINOLOGY

### ACCREDITATION & REGISTRATION

Tabor College NSW is a private provider of government-accredited courses. The College offers courses in the Vocational Education and Training (VET) and the Higher Education sectors of tertiary education.

### VET COURSES

Tabor College NSW is also a Registered Training Organisation (RTO NTIS Provider #91355) offering accredited Certificate and Diploma level courses.

The VET level courses are nationally recognised under the Australian Quality Training Framework (AQTF). The College's VET courses are listed on a national register of authorised training organisations known as the National Training Information Service (NTIS), which can be viewed on the NTIS website ([www.ntis.gov.au](http://www.ntis.gov.au)).

### HIGHER EDUCATION COURSES

Tabor College NSW is recognised as a Higher Education Provider (HEP) by the Commonwealth Government. The courses have been assessed by professional educators and deemed to be of equivalent standing to similar courses offered by universities and other recognised tertiary institutions. They satisfy national accreditation principles and lead to qualifications under the Australian Qualifications Framework (AQF). Information about the AQF can be found on the AQF website ([www.aqf.edu.au](http://www.aqf.edu.au)).

### STREAMS OF STUDY

Tabor College NSW offers studies in a number of broad discipline areas known as streams. The streams and their purposes are outlined below. Individual courses in each stream are described in the Course Descriptions section of this Handbook.

The streams are not necessarily mutually exclusive. For instance, Theology subjects are included in courses in other streams; electives from one stream may be taken in courses in other streams. Most of the College's Bachelor Degrees provide a suitable foundation for entry into graduate or postgraduate professional courses.

### THEOLOGY

Tabor College NSW believes that the Bible is the inspired Word of God and is normative for Christian belief and behaviour. All the College's courses include foundational theological subjects and are presented within the framework of a biblical worldview. The Theology courses provide opportunities for extensive theological study and include systematic and historical theology, together with exegetical study of the biblical text. These courses are intended for Christians preparing for positions of teaching and leadership in the church.

### MINISTRY

Tabor College NSW seeks to serve the Church and the community by providing high quality ministry education to prepare and equip people for various Christian ministry roles. While the ethos of the College is charismatic and evangelical, no particular denominational perspective predominates. Teachers come from various Pentecostal and mainline denominations. Students are assisted to broaden their understanding of various perspectives and to ensure that their own convictions are biblically based.

### CHRISTIAN COUNSELLING

The Christian Counselling courses are designed to help Christians minister effectively in various counselling roles. These courses have been developed in response to an increasing need for competent counsellors in today's society. The courses provide knowledge, understanding and skills to assist students to offer help to individuals, couples and families.

These courses provide balanced training to equip Christians to understand and function helpfully in counselling roles under supervision/oversight in church and other settings. The Christian Counselling courses provide an integrated program of theology, counselling theories and practices, and counselling skills. The course offers a more in-depth approach in all areas and may lead into a number of professional courses.



## MODES OF STUDY

The College's Ministry, Theology and Christian Counselling degree programs are currently delivered only in face-to-face mode either on full-time or part-time basis. The full-time program is expected to be completed in three academic years and the part-time program in six academic years.

The Certificate and Diploma programs are delivered in face-to-face and distance study mode either full-time or part-time basis. The Certificate IV can be completed in one academic year full-time study (or two academic years part-time). The Diploma builds on the Certificate IV and students may complete the Diploma in one academic year full-time study (or two years part-time).

Where the Faculty Executive approves of special exemptions on compelling grounds, students may be permitted to pursue studies for a longer period but within set maximum limits.

Because of demand, some subjects included in this handbook may not be available at Tabor College NSW. Also timetabling difficulties may mean a student is unable to attend classes when they have been scheduled. Students finding difficulties in these areas should speak to the Registrar or Stream Head.

## DEFINITIONS

Some terms which are commonly used in this handbook are defined below:

- A COURSE is a program of study leading to a qualification, e.g. Bachelor of Ministry.
- A SCHOOL is a broad general area of study /education. The College offers Bachelor and Associate Degree courses in the following Schools: Ministry, Theology and Christian Counselling
- A STREAM is a specific specialised area of study within the school e.g. Biblical Studies, Intercultural Studies, Pastoral Leadership, Chaplaincy etc. The placing of some subjects in particular streams is arbitrary, e.g. Issues in Ministry could be placed in either the Pastoral Leadership or Chaplaincy stream. Subjects of this sort may be part of major sequences in more than one stream.
- A SUBJECT is a unit of work in a defined subject area, which results in the development of prescribed knowledge, understanding and skills. Most subjects are one semester in duration. A VET subject may also be known as a MODULE. A Higher Education subject may also be known as a UNIT OF STUDY.
- CORE SUBJECTS are compulsory and essential to a course.
- ELECTIVE SUBJECTS are non-compulsory but in some courses a specified number of elective subjects must be included. Electives that must be selected from a restricted range of specified subjects which may be called options.
- An INTENSIVE is a concentrated block of teaching in which the on-campus contact component of a particular subject is delivered. Generally intensives taken for credit require prior reading or other preparation and assignment work afterwards.

## SUBJECT CODING & STAGING

Subjects are coded with a sequence of letters and numbers as follows:

The first letter represents the school which teaches this unit, i.e.:

T - Theology

M - Ministry

C - Counselling

The second letter represents the stream of study, i.e.:

S - Systematic Theology

B - Biblical studies

H - Christian History

I - Intercultural Studies

P - Pastoral Leadership

Y - Youth and Children's Ministry

C - Christian Counselling

L - Chaplaincy

The first number represents the year in which this unit would normally be studied or its level of difficulty and the final two numbers identify the particular subject unit as distinct from others in the same stream and year level, from 01 to 99 i.e.:

100-199 - subjects are foundational and do not have prerequisites;

200-299 - subjects normally have prerequisites and build on "100" subject;



300-399 - subjects normally have "200" subject as prerequisites

Thus, code MP101.3 can be interpreted as follows:

- MP101.3 - Ministry School,
- MP101.3 - Pastoral Leadership Stream,
- MP101.3 - foundational Ministry Studies,
- MP101.3 - Subject No in the Ministry Studies
- MP101.3 - Level 3 (see below)

Thus, the five digits before, and the digit after the decimal point completely identifies a subject code. When referring to a subject within a particular course, however, the first five digits alone may be used; since the course determines the level of the subject (e.g. all Bachelor courses include only level 3 subject).

## LEVELS AND CREDIT POINTS

Tabor College NSW's system of levels is unique. It does not correspond to systems of levels used elsewhere. In the system of levels, subject in the College's Certificate IV course are level 1 subjects; Diploma courses are level 2 subjects; and Bachelor courses are level 3. Within levels, subject may build on one another in stages. This is indicated by the "100-200-300" staging system (see above).

## PREPARATORY SUBJECTS

A preparatory subject has been designed to help students develop skills that will enable them to gain the maximum benefit from their studies at the College. This subject does not count for academic credit. It may be taken prior to, or concurrently with, studies in the first year of a course. Students enrolling in any of the College's courses are expected to take the subject Study Techniques or Preparation for Post-secondary Study (E001). Students may be granted exemption from this subject if they provide acceptable evidence of competency in the areas concerned.

## ACADEMIC CALENDAR

The College year begins with Enrolment week in late January/early February. And the academic year begins with Orientation night and a Commencement Service in February which all face-to-face class students are expected to attend.

Table 1 (below) illustrates the College's academic calendar. The academic year comprises 28 weeks divided into two equal semesters of 14 weeks each. Each semester has 14 teaching weeks which excludes a mid-semester break of 2 weeks. Specific dates and timetables are available from the College or from the website.

Face-to-face classes over the academic semester are normally conducted on:

- Tuesday - Thursday daytime;
- Tuesday - Thursday evening;
- Intensives are usually run Monday to Friday during semester breaks from 9am to 5pm.

All classes are separated by mid-morning, mid-afternoon, lunchtime and evening breaks.

## INTENSIVES / SUMMER AND WINTER SCHOOLS:

Intensives and/or Summer and Winter Schools are held to provide students with an opportunity in which to

- accelerate progression (subject to the Academic Dean's approval) where this is feasible and within the individual capacity of the student, plus the availability of College resources;
- obtain remedial assistance in instances where they encounter difficulties in particular subjects or topics;
- repeat a previously failed subject and rejoin the cohort;

Generally, unless the Academic Dean grants special approval, a student may complete only one subject per intensive/ summer & winter school.

## DEFERRAL OR WITHDRAWAL

Students may ordinarily defer the offer of enrolment of up to one academic year and, if compelling circumstances apply, the Faculty Executive may grant deferral of up to two academic years.

The College will permit students leave of absence for compelling reasons of up to the time equivalent of one academic year for the duration of their programs. Extensions to approved leave are not usually granted unless applicant students can show that special circumstances apply. Students who fail to return from approved leave have their enrolments terminated and, while they must re-apply for admission, they may have any previously completed subjects credited provided these were completed within the previous five years.



### RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) may also be referred to as Advance Standing Credit.

Applicant students who have previously completed cognate studies at another recognised Australian institution of higher education, an Australian Registered Training Organisation (RTO) or appropriate recognised overseas institution may apply to the Registrar to have those studies credited to progression in the relevant College program.

Tabor College NSW recognises the Australian Qualifications Framework (AQF) qualifications and statements of attainment issued by any other RTO, when competencies/subject objectives are equivalent with those required by Tabor College NSW.

### CREDIT LIMITS

The College's current general policy is to consider the provision of maximum credit of 50 percent where the applicant for recognition of prior learning makes formal application to the College and can substantiate completion of studies cognate to the subjects for which exemption is sought.

Full details of the College's policy on Advance Standing Credit and Recognition of Prior Learning are available from the website or College office.

Table 1: Tabor College: Structure of Academic Year

Duration in Teaching Weeks							
Academic Year: 28 weeks							
Academic Semester 1 (14 weeks)				Academic Semester 2 (14 weeks)			
Term 1	Break	Term 2	Exam week	Term 1	Break	Term 2	Exam week
7	2	7	1	7	2	7	1



## PRACTICAL INFORMATION

### HOW MUCH WORK IS INVOLVED?

Tabor Courses are accredited by the relevant accrediting body and are highly regarded both in Australia and overseas. They are required to meet rigid academic standards.

All courses require students to apply themselves diligently in order to successfully complete the requirements of each subject of each course.

Assessment methods vary from subject to subject but may take the form of short answer quizzes, class presentations, special projects, or essays, some requiring research and independent study, to name just a few.

The amount of work or study will vary from student to student and will depend on the course undertaken and level of study.

An indication of the amount of work typically involved is given below:

### CERTIFICATE & DIPLOMA COURSES

Certificate and Diploma courses are studied at a basic level and provide a solid basis for personal growth and understanding or as a basis for further study. Students are not expected to undertake the same in-depth research and study required for the Degree courses, however personal application is essential to successfully fulfil the requirements of these courses.

A standard one semester subject at this level entails about 84 hours of work in total. This includes 28 contact (classroom) hours, or equivalent, and 56 personal study hours. Depending on the subject, approximately 3,000 words of written work are required in total. Multiple-choice, short-answer, assertion and reason tests are often included. The written work required for these courses are less complex than for degree courses. Students are required to explain, describe, discuss, summarise and apply a wide range of understandings and concepts. For more practical subjects, the ratio of practical to study time increases considerably, the total allocation of time is the same and the amount of written work varies.

Subjects in the Diploma course build on the knowledge, understanding and skills gained in the Certificate IV course and develop additional skills.

### ASSOCIATE DEGREE & BACHELOR DEGREE COURSES

All degree courses require students to apply themselves diligently and undertake personal study and research. These courses are accredited Higher Education courses and therefore are of university standard. Students should not expect these courses to be easy.

The subjects studied in the first year of these courses are foundational and subjects taken in a subsequent year builds on knowledge, understanding and skills gained in the preceding year.

A standard one semester subject entails about 160 hours of work in total and is worth 6 credit points. One year of full-time study in Bachelor degree courses is worth 48 credit points.

In each standard one semester subject there is normally 40 contact (classroom) hours (or equivalent) and 120 additional personal study hours. Approximately 5,000 words of written work are required. For more practical subjects, the ratio of practical to study time increases considerably. The total allocation of time is similar but the amount of written work will vary.

The degree courses require the development of a high standard of academic skill in reading, explaining, evaluating, discussing, critiquing, summarising, and synthesising information and concepts. Almost all subjects entail tutorials. Some subjects include final examinations.

### APPLICATION PROCEDURES

Enrolments for new on-campus students occur in January-February and June-July each year. Enrolments for Distance Study students may be accepted at other times.

Applications should be lodged as early as possible and at least 14 days before the commencement of any course.

Normally, each applicant will be interviewed by the relevant Faculty Head to discuss the individual's suitability for a course and to discuss the preferred study path. The College will normally contact at least one of the applicant's referees for a reference.

Applicants should complete a Tabor College NSW Enrolment Application Form and forward it to the College with the supporting documentation. Those considering application are encouraged to discuss their study op-



tions with the College before applying for entry into a particular course. The College staff are always willing to assist individuals in this process.

### **AUSTUDY, ABSTUDY AND YOUTH ALLOWANCE**

AUSTUDY, ABSTUDY and Youth Allowance are available for qualifying students studying at Tabor College NSW. Recipients are required to make satisfactory progress for payments for studies to continue. Enquiries and application should be made directly to Centrelink.

### **FEE-HELP**

FEE-HELP is a government loan scheme available to Australian citizens (and some others) to pay their tuition fees. It is available through approved private Higher Education Providers (HEPs) of which Tabor College NSW is one.

FEE-HELP is available to students at Tabor College NSW enrolled in a Associate Degree and Bachelor level course. FEE-HELP is available to both full-time and part-time students and there is no means test. A FEE-HELP Information Book and an Application Forms are available from the College.

### **ATTENDANCE REQUIREMENTS**

On-campus students are expected to attend all prescribed sessions (lectures, tutorials, etc.) and to fulfil any practical and field education requirements of their courses. Attendance for at least 75% of prescribed sessions is required, except in extenuating circumstances where formal exemption from this requirement has been granted. Students who miss more than 25% of sessions may receive a grade reduction or a fail mark for the subject concerned, or may be required to do extra work to gain a pass in the subject. In any courses or subjects where attendance requirements are more stringent than this, students will be informed accordingly. Additional details are provided in the Student Orientation Handbook.

### **AVAILABILITY OF SUBJECTS**

Prospective students are encouraged to ask the College about the availability of particular courses and subjects in specific semesters. Some of the College's accredited courses &/or subjects may be offered only if there is sufficient demand.

Most core subjects for the courses on offer are available on campus at least once a year, but at times core subjects may be offered more. or less, frequently. The availability of particular elective subjects varies from time to time. The College reserves the right to cancel any course or subject for which there are insufficient enrolments. The semester programs & timetables available from the College show the on-campus subjects planned for each semester.

### **FACILITIES**

Tabor's facilities in NSW are constantly being developed. Currently they include:

Comprehensive library of over 25,000 items, including books, periodicals, DVD's, CD's etc..

- Computers and printers for student use
- Free wireless internet access on campus
- Photocopying services
- Plenty of free off-street parking
- Student counselling service
- Complimentary tea, coffee
- Snack bar
- Close to Westfield Miranda

### **ACCOMMODATION**

There is no on-campus accommodation at the Miranda campus and the College cannot arrange accommodation for students. From time to time notices advertising accommodation are placed on the college notice-board but the College cannot vouch for these and students will need to ensure the suitability of advertised accommodation.

### **OUTREACH**

Students have many opportunities for practical outreach. Ministry teams from the College visit local churches where students lead worship, share testimonies, preach, and minister through prayer, the use of spiritual gifts and in other ways. Practical opportunities for mission and evangelism are included in many courses.



## STUDENT SUPPORT

Students are encouraged to discuss their progress with faculty members and to make appointments to do so. Where problems arise that relate to their studies, students are encouraged to speak to the lecturer concerned or to their Course Coordinator, who may offer help or suggest an alternative avenue of assistance. The Course Coordinator will provide academic guidance and support in addition to that which may be provided by other lecturers/ supervisors in individual subjects. Students whose performance indicates the need for special assistance will normally be detected early in their course of study and be offered academic support. Further information is provided in the Student Orientation Handbook.

All students are required to have at least one interview with academic staff each year where they can freely raise any concerns related to their studies and seek advice and guidance, as necessary.

Where personal problems are of concern to students, counsellors are available at the College. For problems unrelated to their studies, students are normally advised to seek help through their own churches or through formal counselling or other professional services.

Student progress and well-being are monitored, e.g. attendance, academic results, satisfaction. Formal processes are in place through which lecturers can communicate concerns about student progress and can be informed about particular student needs. Students are counselled where appropriate. Commencing students in some streams may be assigned to care groups that meet regularly. Students may subsequently continue in these groups if they so desire. Peer support also occurs on an informal basis. Students are advised of various other support mechanisms available to assist them in their studies.

## STUDENTS WITH DISABILITIES

### *ABILITIES, DISABILITIES AND SUPPORT*

Many students with disabilities have studied successfully at Tabor College NSW and new students with disabilities are welcome to enrol. All students have strengths and weaknesses, some of which may affect their studies.

At Tabor, staff encourage and help all students to develop their gifts and abilities to the fullest possible extent. Students who have disabilities may seek special consideration.

## ALLOWANCES

Students who wish to have disabilities taken into account in relation to their studies are responsible for discussing this with the Registrar or the appropriate Stream Head at the earliest possible opportunity. This should be done before the second week of the semester in which the student commences studies and generally is best done at the initial interview prior to enrolment.

Normally, an official certificate must be supplied to provide evidence of the nature and significance of a disability. For example, a student who is seeking to have allowances made for dyslexia will need to provide formal evidence of having this disability.

Having a disability will not exempt students from being required to meet certain standards in their work. The College is obliged to require a certain standard of work in all its accredited courses. All students must demonstrate the required knowledge, understanding and skills to complete any subject. Students are expected to seek advice, help or assistance before submitting their assignment work.

The sorts of allowances that may be made for students with disabilities include: additional time for assignments and examinations and alternative forms of assessment, e.g. oral examinations or multiple-choice examinations.

## OVERSEAS STUDENTS

Tabor College NSW is not currently registered to accept students from overseas in Australia with a student visa. Australian citizens, permanent residents and those on a permanent humanitarian visa may enrol. If you are unsure of your eligibility to enrol please check with the college's registrar.

## TUITION FEES

Tuition fees depend on the level of study and credit weighting of subjects. Details are found on the current Fees Schedule. Tuition fees may be revised from year to year and do not include cost of textbooks, etc.

For most courses fees are charged for subjects in which the student enrolls in a particular semester. The majority of subjects run for one full semester.

Students not receiving FEE-HELP and who cannot pay a full semester's fees upfront will need to make alterna-



tive arrangements prior to enrolling in their subjects. (See Fees Schedule for more information).

Government FEE-HELP is available to Australian citizens and holders of a permanent humanitarian visa enrolled in an Associate Degree or Bachelor degree course. Further information about FEE-HELP is available from the College.

### **REFUND OF TUITION FEES**

For specific information about refunds or credit refer to the Policies on Refunds / Re-Crediting of Fees found on the website and in the Student Orientation Handbook.

### **ADDITIONAL INFORMATION ON POLICIES AND PROCEDURES**

The latest information about the College's courses, policies and procedures is available on the college website at [tabornsw.edu.au](http://tabornsw.edu.au)

Further specific information is provided to students on Orientation Night and in the current Course Handbooks and Student Orientation Handbook. A copy of the handbook/s relevant to their studies is provided to all students.



## GENERAL COURSE INFORMATION

This section provides general information that applies to courses studied at Tabor College NSW. The Course Descriptions, on pages 16ff, give an overview of individual courses, together with a summary of the course outline & other important course information.

Information on other courses offered by Tabor College NSW is available from the College.

### GENERAL LEARNING OBJECTIVES

Tabor College NSW's programs are biblically based, Christ-centred, academically sound, ministry and mission oriented, positively expressed and spiritually empowered. All courses seek to establish students in their faith and to prepare them for effective Christian life and work.

Individual courses have specific learning outcomes and objectives, which are listed in the course descriptions, while common learning outcomes for courses are summarised below.

### CERTIFICATE IV AND DIPLOMA COURSES

The following key competencies are developed in all courses:

1. collecting, analysing and organising information;
2. communicating ideas and information;
3. planning and organising activities;
4. working with others in teams; and
5. solving problems.

The College's Certificate IV in Ministry & Theology course lays a sound Biblical foundation and is designed to help Christians grow in their knowledge and love of the Lord and to equip them for effective life and witness.

The Diploma course builds on the Certificate IV course and provides additional training for various forms of Christian service, such as pastoral ministry, youth ministry, counselling and cross-cultural mission.

The Certificate and Diploma courses are competency-based courses that develop an increasing level of knowledge, understanding and skills.

### BACHELOR AND ASSOCIATE DEGREE COURSES

In addition to the course objectives summarised in the individual course descriptions, students successfully completing a Bachelor degree or Associate Degree will be able to:

1. apply concepts and principles drawn from an extensive, systematic and coherent body of knowledge, in addressing questions, topics, problems and issues;
2. demonstrate the academic skills necessary to undertake research, comprehend and evaluate new information, concepts, theories and evidence from a range of sources;
3. demonstrate the ability to review, consolidate, extend and apply the knowledge, understanding and academic skills developed during their studies in a professional context;
4. continue the process of effective lifelong study and learning, building on the foundation developed during their studies; and
5. demonstrate interpersonal and/or teamwork skills appropriate to employment or further study.

### ADMISSION - CERTIFICATE & DIPLOMA COURSES

#### ENTRY REQUIREMENTS

Non-academic entry criteria normally include:

1. at least twelve months experience as a committed Christian;
2. demonstration in an interview with a faculty member of suitability for the course concerned; and provided that the applicant gives permission,
3. a reference letter, endorsing the application.

The College reserves the right to disregard any of the above non-academic entry criteria when it is satisfied that the ability, experience and spiritual standing of an applicant are sufficient to give the applicant a good chance of completing the relevant course successfully. The expectation that applicants be committed Christians is consistent with the nature and purpose of the College's courses.

The College will comply with the fairness requirements of the Higher Education Support Act 2003 in dealing with persons seeking to enrol with the College.



## **FAIR TREATMENT**

The College will treat fairly all of its students and all seeking to enrol with the College.

The application of fair treatment does not require that all students are treated the same. Fairness must be considered in the context of the all the relevant circumstances. There will be situations in which the fair treatment of students may result in students in varying circumstances being treated differently.

## **EQUITY**

The College will ensure that, in its own reasonable view, selection procedures are fair and transparent and are based on merit.

The College's admission criteria provide for the exercise of discretion if the College is satisfied that the applicant would have a reasonable prospect of successfully completing the course, notwithstanding that one or more of the standard selection criteria have not been satisfied. Therefore, while being guided by standard selection criteria, the College will assess each application on a case by case basis.

The opportunities and benefits of Commonwealth assistance will be made equally available to all eligible students upon enrolment.

## **NO INCOME TEST**

The College does not apply an income test when making decisions about which of its students is eligible for VET FEE-HELP assistance.

## **EDUCATIONAL DISADVANTAGE**

When making decisions about the selection of students, the College may take educational disadvantages that a particular student has experienced into account. The relevant criteria include one or more of the following circumstances:

- Socioeconomic reasons;
- Language difficulties;
- Learning difficulties;
- Disrupted schooling;
- Physical or intellectual impairment;
- Serious family illness;
- Excessive family responsibility;
- Geographical isolation of home and/or school and lack of support time or facilities for study at home or school;
- Aboriginal or Torres Strait Islander descent where the normal HSC entry path has not been followed; or
- Home schooling, provided that there is evidence of being able to manage tertiary study.

It will not be sufficient to claim membership of one of the above indicative groups. The College will consider the specific circumstances and actual disadvantages that a particular student has experienced before making a decision.

## **RESTRICTED ACCESS ARRANGEMENTS**

When making decisions about the selection of students, the College may take into account students that are enrolled under a restricted access arrangement, being an agreement entered into between the College and an employer or industry body for the provision of a course(s) or places in a course(s) in which enrolment is limited or restricted to employees of the employer or industry body.

## **SELECTION CRITERIA - CERTIFICATE COURSES**

The normal entry requirements for Certificate III and IV courses are:

- at least 16 years of age; and
- ability to read and write in English at a level expected of a student who has completed Year 10.

Satisfactory completion of Year 12 in an Australian secondary school, or equivalent, is recommended though not essential.

## **SELECTION CRITERIA - DIPLOMA COURSES**

The normal entry requirements for diploma courses include:

- at least 17 years of age; and



- ability to read and write in English at a level expected of a student who has completed Year 12;
- satisfactory completion of Year 12 in an Australian secondary school, or equivalent, except in the case of mature-age applicants.

The College reserves the right to exercise discretion if it is satisfied that the applicant would have a reasonable prospect of successfully completing the course, notwithstanding that one or more of the standard selection criteria have not been satisfied. The College will assess each application on a case by case basis.

## **MATURE-AGE APPLICANTS**

The relevant criteria are:

- attainment of 21 years; and
- evidence of completion of other formal and other studies, appropriate life experience, and a level of intellectual capacity and social maturity to engage in tertiary studies with commitment.

## **MANDATORY INTERVIEW**

An interview is required for all applicants in order to:

Ascertain the applicant's suitability to undertake the course.

- Assess the applicant's English proficiency.
- Check that the applicant will have necessary support in their studies.
- Clarify the applicant's academic history and sight original qualifications.
- Assess eligibility for advanced standing.
- Ascertain the applicant's computer literacy and ability to access and use internet facilities.
- Discuss any special needs the applicant may have.

The interview will be conducted by a senior member of faculty, e.g. Head of School or Registrar, prior to the applicant being accepted for enrolment and may be conducted by phone or in person. The interviewer uses the College's standard question guidelines for applicant student interviews.

Student identification, verification of qualifications, and related documents

Processes for establishing applicant student identification are published as part of the student prospectus.

It is College policy to sight original documents (or certified copies) in the case of testamurs and/or transcripts, related academic awards, and where relevant, character references, employers' testimonials, and certification or licenses to practice where professional registration bodies are relevant. This practice applies equally to students who apply for the award of advanced standing (other than former students or alumni of the College).

A condition of application is that the applicant student must provide permission for the College to verify the academic qualifications and/or transcript(s) of academic record presented by the applicant with the issuing institution, except where Tabor College NSW has issued the qualification and/or transcript.

Where necessary, the College verifies the authenticity and Australian equivalence of overseas qualifications through the AEI Group: International Education Network (Department of Education, Employment and Workplace Relations).

## **PUBLICATION**

These VET Student Application and Admission Procedures will be made available to students and prospective students by publication on the College's website ([www.tabornsw.edu.au](http://www.tabornsw.edu.au)).

## **ADMISSION - ASSOCIATE DEGREE & BACHELOR DEGREE COURSES**

### **ENTRY REQUIREMENTS**

Non-academic entry criteria normally include:

- at least twelve months experience as a committed Christian;
- demonstration in an interview with a faculty member of suitability for the course concerned; and provided that the applicant gives permission,
- a reference letter, endorsing the application.

The College reserves the right to disregard any of the above non-academic entry criteria when it is satisfied that the ability, experience and spiritual standing of an applicant are sufficient to give the applicant a good chance of completing the relevant course successfully. The expectation that applicants be committed Christians is consistent with the nature and purpose of the College's courses.



## GENERAL

1. Overarching Philosophy: The College aims to be as open as possible in accepting as students, motivated person's intent on the pursuit of studies in the field of Christian ministry and its cognate areas.
2. Assumed or prerequisite knowledge: This may depend on individual program requirements.
3. Interview: All applicant students are interviewed. The sole interviewer uses the College's standard question guidelines for applicant student interview.
4. Object of interview: To appraise the capacity of the applicant to embark on a degree program in the fields of theology and ministry. In the case of applicants for admission under special admission or provisional admission categories, to ascertain the extent to which applicants satisfy the relevant criteria. In the case of applicants having special needs (e.g. spoken and written English support, management of a recognized disability), to ascertain how best the College is able to address these needs. In the interests of the protection of minors and related considerations, appropriate screening is also applied, consonant with the College's duty of care commitment. To clarify the applicant student's academic history, especially if the candidate has failed or discontinued studies at another institution, or is subject to exclusion in another institution.
5. Interviewer: The authorised interviewer is a member of the Faculty Executive appointed by the Principal.
6. English proficiency: General: As College programs are delivered entirely through English medium, prospective students are expected to have proficiency in spoken and written English appropriate for the pursuit of tertiary studies (i.e. "academic English").
7. International Students of Non-English Speaking Background: International students in this category are required to have attained an International English Language Testing Service (IELTS) of 6.5 (with a score of 6.5 in written English).
8. Computer literacy: College policy is that students' written assignments must be submitted in typescript and some assignment topics will require cyberspace research. While it is not prerequisite admission criteria, students are advised before enrolment that computer literacy and computer access are advantageous.

Verification of qualifications and related documents: It is College policy to sight original or verified copies of documents in the case of degree testamurs, related academic awards, and, where relevant, character references, employers' testimonials, and certification or licenses to practice where professional registration bodies are relevant. Where necessary, the authenticity of overseas qualifications is verified through the AEI Group: International Education Network (Department of Education, Employment & Workplace Relations).

See below for details.

### Normal Admission Requirements - Undergraduate Courses

#### Minimum academic Qualifications:

Either

Completion of the NSW Higher School Certificate with a University Admission Index (UAI) of no less than 65 (or the completion of the interstate or overseas equivalent qualification and result)

OR

- Completion of a Certificate IV or higher qualification awarded under the Australian Qualifications Framework by an authorised institution or registered training organisation
- English Proficiency for International Students of Non-English Speaking Background:
- International students in this category are required to have attained an International English Language Testing Service (IELTS) of 6.5, with a score of not less than 6.0 in any band.

OR

- Completion of a Certificate IV or higher qualification awarded under the Australian Qualifications Framework by an authorised institution or registered training organisation
- English Proficiency for International Students of Non-English Speaking Background:
- International students in this category are required to have attained an International English Language Testing Service (IELTS) of 6.5, with a score of not less than 6.0 in any band.

Mandatory interview:

An interview is required for all applicants in order to:

- Ascertain the applicant's suitability to undertake the course.
- Check that the applicant will have necessary support in their studies.



- Assess eligibility for advanced standing.
- Ascertain the applicant's computer literacy and ability to access and use internet facilities.
- Discuss any special needs the applicant may have.
- The interview will be conducted by a senior member of faculty, e.g. Head of School of Ministry, prior to the applicant being accepted for enrolment.

### **Table 3 - Special admission categories / Alternative admission arrangements -**

#### **Undergraduate Courses**

##### **Previous Acceptance for Admission at Another Institution**

- The applicant student is invited to provide verifiable evidence of having been accepted for admission to a cognate course at an Australian university or recognized institution of higher education within the previous five years.

##### **Mature-age\*:**

- The relevant criteria are:
  - attainment of 21 years; and
  - either, evidence of completion of other formal and other studies, appropriate life experience, and a level of intellectual capacity and social maturity to engage in tertiary studies with commitment
  - and/or, satisfactory completion of the Special Tertiary Admissions Test (STAT- multiple choice component), administered by NSW/ACT the Universities Admissions Centre, interstate tertiary admissions authority or ACER.

##### **Educational Disadvantage:**

- The relevant criteria include one or more of the following circumstances:
  - Socioeconomic reasons;
  - Language difficulties;
  - Learning difficulties;
  - Disrupted schooling;
  - Physical or intellectual impairment;
  - Serious family illness;
  - Excessive family responsibility;
  - Geographical isolation of home and/or school and lack of support time or facilities for study at home or school;
  - Aboriginal or Torres Strait Islander descent where the normal HSC entry path has not been followed;
  - Home schooling, provided that there is evidence of being able to manage higher education study;
  - An IELTS result is awaited; or
  - Completion of a prescribed program of non-award study (four subject units) with an overall GPA of 1.8 or better.

##### **Advanced Standing/ Credit Transfer:**

- The College's general policy and practice concerning the application and award of advanced standing on the basis of credit transfer applies, in conformity with the definition of "credit transfer" contained in the AQF. That is,
  - Credit should be awarded on the basis of learning which a competent or authorised institution has assessed and certified against accepted standards.
  - Advanced standing is limited to a maximum of fifty percent of the degree course to which the student is admitted.
  - VET graduates of relevant advanced diplomas may receive fifty percent credit towards a bachelor's degree, and VET graduates with diplomas may receive one-third credit towards a bachelor's degree, provided that the course content and learning outcomes are equivalent or comparable.
  - Students who have completed VET units towards a Diploma with Tabor College may upgrade these units to credit for comparable higher education units by completing appropriate assessment tasks.
  - However, credit of relevant studies towards a higher education qualification that has not yet been achieved must be current, i.e. completed within the previous five years.



- Advanced standing or credit will be given to students who have completed units as casual enrollees, up to a maximum of four units.

**RPL:**

- The College's general policy and practice concerning the application and recognition of prior learning applies.

**\*NOTE:**

*All mature-age and special entry admissions (except for admission on the basis of STAT completion or evidence of admission to another higher education institution) are provisional to which special procedures apply: students with provisional status shall be required to complete a "qualifying period" whilst being permitted to enrol provisionally; the "qualifying period" may be undertaken full or part-time and the number of years spent in completing it shall be counted towards the maximum term for completion of the relevant undergraduate degree; the "qualifying period" shall consist of eight subject units (each of six credit points) amounting to 48 credit points.*



## COURSE DESCRIPTIONS

This section provides a brief description of each of the College’s accredited courses in each stream. It should be read in conjunction with Section 4 of this Handbook.

Comments about entry requirements are included in this section only when there are special requirements that are additional to those given in Section 4.

**TABLE 4 – SUMMARY OF COURSES AVAILABLE**

	<b>Elective Major Options**</b>	<b>Cert. IV</b>	<b>Diploma</b>	<b>Associate Degree</b>	<b>Bachelor</b>
<b>MINISTRY &amp; THEOLOGY</b>		YES 1 year	YES 2 years		
<b>MINISTRY</b>	Chaplaincy Christian Counselling Christian Theology Intercultural Studies Pastoral Leadership Youth & Children’s Ministry			YES 2 years	YES 3 years
<b>THEOLOGY</b>	Biblical Studies Historical & Intercultural Studies Systematic Theology			YES 2 years	YES 3 years
<b>CHRISTIAN COUNSELLING</b>	Chaplaincy Christian Counselling			YES 2 years	YES 3 years

\*\* majors only apply to Year 3 of a Bachelor Degree course

### VOCATIONAL EDUCATION & TRAINING (VET) COURSES

The College’s Certificate IV course in Ministry and Theology is foundational is ideal for Christians wishing to gain basic Biblical knowledge and learn some practical skills. The Certificate IV covers first principles of Christian living and belief.

The Diploma in Ministry and Theology course builds on the Certificate IV. The Diploma course will further broaden a student’s knowledge as well as teach practical ministry related skills. Successful completion of the Diploma permits entry to further studies at Degree level and students wishing to follow this progression are granted some academic credit towards their degree studies at Tabor College NSW and other participating Higher Education Providers.



## CERTIFICATE IV IN CHRISTIAN MINISTRY & THEOLOGY

(Accredited course code 30772QLD)

This course provides a sound foundation for Christian life and work, and helps Christians grow in their knowledge of God, understanding of their faith and ability to serve the Lord Jesus Christ. It includes a range of encouraging biblically based studies relevant for personal, church and community life. Students learn to apply biblical principles to daily life, explain Christian truths and share these with others.

### DURATION

The course can be completed in 28 weeks or one full-time academic year or the part-time equivalent.

### PRE-REQUISITES

There are no prerequisites except the general Admission requirements for Certificate courses shown on Page 11.

### COURSE OUTLINE

PREPARATORY SUBJECTS	CORE SUBJECTS
E001 Preparation for Post Secondary Study	MP101.1 Creative Living 1 TB101.1 Old Testament Introduction TB102.1 New Testament Introduction TS101.1 Introduction to Christian Belief MP102.1 Ministry of the Spirit TB103.1 Introduction to Biblical Interpretation MP103.1 Public Speaking & Preaching MP104.1 Ministry Participation

\* Please refer to the College website for a description of the content for each subject.

### LEARNING OUTCOMES

Successful candidates will attain the following units of competency:

1. Gains new personal revelation (MP101)
2. Explores ideas about God in relation to the way we live as Christians (TB101/TB102)
3. Discusses the nature of the Bible and present day Christian life and practice (TS101)
4. Investigates information within a theological theme or issue (TB103)
5. Interprets theological data (MP102)
6. Communicates theological information in a clear, easy to understand form (MP103)
7. Support community participation (MP104)
8. Support community leadership (MP104)
9. Utilise specialist communication skills to build strong relationships (MP104)

### COURSE STRUCTURE REGULATIONS

Organisation

- The 9 units of competency in the qualification have been organised into a blended program involving online, face to face and on-the job training.
- These will typically be delivered to full-time face to face students in bundles of four in a sequence over two semesters. Online and/or part time students may study the units one by one or sequences that better suit their circumstances and time table.
- Note, Introduction to the Old Testament and Introduction to the New Testament is a single unit of competency but is split into two subjects in the program because of the size of its content.



## DIPLOMA IN CHRISTIAN MINISTRY & THEOLOGY

(Accredited course code 30773QLD)

This course builds on the important foundation established by the Certificate IV in Ministry and Theology (30772QLD), and helps Christians grow further in their knowledge of God, understanding of their faith and ability to serve the Lord Jesus Christ. It extends the range of encouraging biblically based studies relevant for personal, church and community life. Students learn to apply biblical principles to daily life, explain Christian truths and share these with others.

Students completing this course may gain Advance Standing Entry to the Associate Degree of Ministry or to the Bachelor of Ministry Degree program offered by Tabor College NSW. Advance Standing Credit is usually 24 credit points or equivalent to one year of full-time study.

### DURATION

The course can be completed in 28 weeks or one full-time academic year or the part-time equivalent.

### PRE-REQUISITES

In addition to the general Admission requirements shown on Page 11 applicant students must have attained all core units required to complete the Certificate IV in Christian Ministry and Theology, or equivalent.

### COURSE OUTLINE

CORE SUBJECTS	
TS203.2 Christology	MI101.2 Global Perspectives
TH101.2 Introduction to Christian History	MP201.2 Leadership
MP202.2 Pastoral Care	MP310.2 Ministry Field Education
TS204.2 Church, Mission and Ministry	

\* Please refer to the College website for a description of the content for each subject.

### LEARNING OUTCOMES

Successful candidates will attain the following units of competency:

1. Analyses and interprets theological data (TS203)
2. Communicates theology in a clear form (TS203)
3. Analyses and interprets theological beliefs in the light of current thinking (TH101)
4. Identifies new theological information (TH101)
5. Develop, implement and promote effective communication techniques (MP202)
6. Relates theological ideas to the Christian way of life (TS204)
7. Researches and analyses information within a theological theme or issue (MI101)
8. Develop and implement community programs (MP201)
9. Provide leadership in community services delivery (MP310)
10. Recruit and coordinate volunteers (MP310)

### COURSE STRUCTURE REGULATIONS

Organisation

- The 9 units of competency in the qualification have been organised into a blended program involving online, face to face and on-the job training.
- These will typically be delivered to full-time face to face students in bundles of four in a sequence over two semesters. Online and/or part time students may study the units one by one or sequences that better suit their circumstances and time table.
- Note, Ministry Field Education is a "double" unit in the program delivered over two semesters because of the size of its content.



## UNDERGRADUATE COURSES

The College' Undergraduate courses are all undertaken at the same level of study. The Associate Degree courses may be completed in two full-time academic years or the part-time equivalent. The Bachelor Degree courses may be completed in three full-time academic years or the part-time equivalent.

### ELECTIVE MAJOR OPTIONS

In order to provide maximum flexibility for students seeking to pursue various vocational options, the College's Bachelor Degree courses offer elective Majors in the final year of full-time study, or part-time equivalent. Undertaking a particular Major option is subject to the availability of appropriate subjects and students are encouraged to discuss their choice of a major with the Stream Head prior to pursuing a particular major.

### SECOND DEGREE OPTION

As some courses have a substantial amount of content in common it is possible to enrol and undertake study in two Bachelor degrees concurrently. The successful candidate will be awarded two degrees on completion.

This option is possible in the following combinations:

- Bachelor of Ministry / Bachelor of Christian Counselling
- Bachelor of Ministry / Bachelor of Theology

However it is important to note the following requirements must be met for the award of a second degree:

- Application for enrolment in a second degree may only be made after successful completion of one full academic year in the first degree.
- Application may be made only after discussion with the stream head of the course in which the student was first enrolled and application must be made by completing an additional Enrolment Application Form.
- The two Bachelor degrees can be studied concurrently or the second degree started within five years of completing the first qualification.
- The Course Structure Regulations must be completed for each course for graduation to be granted. (It is not just a matter of accumulating sufficient credit points).
- Whilst it is possible to complete the two degrees concurrently in four full-time academic years, or part-time equivalent, the actual duration will be dependent on the elective subjects chosen by the student.
- Students requesting FEE-HELP for the second degree must complete a separate Request for FEE-HELP Assistance Form.



## ASSOCIATE DEGREE OF MINISTRY

The Associate Degree of Ministry enables students to have a critical understanding of the Scriptures, to be skilled in interpreting them, and to be familiar with the wide range of Christian doctrines, but also to be well-informed and grounded in the theology and experience of the Holy Spirit and able to participate in Christian ministry in a variety of settings, with growing skills appropriate for ministry in the twenty-first century.

This degree makes a significant contribution to providing theologically informed ministers and workers, with appropriate basic skills, to the charismatic churches and other Christian ministries such as counselling centres, social and aid organisations and missions groups. Of course, in many cases graduates with the Associate Degree of Ministry will need to undertake further training in the field/s they wish to enter and possibly complete the Bachelor of Ministry or other further study.

### DURATION

The course can be completed in two years or the part-time equivalent.

### GENERAL LEARNING OUTCOMES

#### EDUCATIONAL OUTCOMES

- an understanding of the biblical historical and/or theological knowledge and principles underlying each of the subject units completed.
- a solid basic knowledge of the content and background of the Old and New Testament Scriptures and a basic, but growing skill in interpreting the Scriptures.
- The ability to answer basic questions and suggest solutions or approaches to problems related to Christian life and doctrine, while appreciating that many questions and problems are extremely complex and do not have simple answers or solutions.
- a basic, but informed, critical understanding of the Christian faith and the ability to explain and apply its major doctrines.
- an awareness and appreciation of a range of Christian theological and ministry perspectives and some awareness of charismatic perspectives on issues of ministry and theology.
- an awareness of other cultures and the missio Dei.
- a basic ability to help others to understand biblical principles and doctrines, to apply these principles beneficially in their daily lives and to grow in relation to the Christian faith and personal maturity.
- the ability to express and explain knowledge, understanding and suggested applications in a clear, coherent and well-reasoned manner.

#### OCCUPATIONAL OUTCOMES

On successful completion of the course, students will have developed knowledge, understanding and skills which are relevant for personal Christian living and for a variety of Christian ministry vocations, such as supportive roles in local churches and missionary organisations, Christian aid and social services, children's ministry, youth work, pastoral care and similar vocations. They will have identified one or more of these vocations as their future avenue for Christian services and begun to consider some specialized study for that goal.

For most, this course alone will not provide all the vocational preparation that is required and may need to be supplemented with practical training in ministry, specialised denominational training, front-line experience and/or higher-level studies such as a bachelors degree, perhaps followed by postgraduate study.

### COURSE OUTLINE

The Course also consists of

Required (Core) subjects: 16 subjects to complete the equivalent of 96 credit points are required subjects for all students working towards the Associate Degree.

Elective subjects: There are no elective subjects for the Associate Degree of Ministry unless the student has



been granted Recognition of Prior Learning for previously completed subjects which will need to be approved by the Faculty Executive and/or by special approval of the Faculty Head.

Subject Descriptions: Refer to the College website for a description of the content for each subject.

Note: All students are required to take (or show proficiency) in a unit entitled "Preparation for Post-Secondary Study" during their first semester of study.

PREPARATORY SUBJECTS/MODULES			
E001	Preparation for Post-Secondary Study	[0]	
REQUIRED (CORE) UNITS			
TB101	Old Testament Introduction	[6]	TS203 Christology [6]
TB102	New Testament Introduction	[6]	TS204 Church Mission and Ministry [6]
TS101	Introduction to Christian Belief	[6]	TH101 Introduction to Christian History [6]
TB103	Introduction to Biblical Interpretation	[6]	TS202 Ethics [6]
MP101	Creative Living	[6]	TS203 Christology [6]
MP102	Ministry of the Spirit	[6]	TS204 Church Mission and Ministry [6]
MP103	Public Speaking and Preaching	[6]	MP201 Leadership 1 [6]
MI101	Global Perspectives	[6]	MP202 Pastoral Care [6]
TH101	Introduction to Christian History	[6]	MP208 Evangelism MP208 [6]
TS202	Ethics	[6]	CC102 Counselling Skills 1 [6]

### COURSE STRUCTURE REGULATIONS

A total of 96 credit points must be gained for the Associate Degree. In the course outline above, credit-point weightings are shown in parentheses.

All subject units are taken at Tabor College NSW's Degree level.

A full-time student takes subjects to the value of 24 credit points in each semester.

Normally the subjects should be taken in the order listed, as per the progression.

Students who have completed lower-level studies that overlap considerably with core subject units may, with the approval of the Course Coordinator, be granted exemption from these subjects but will normally be required to take other subjects in lieu.

All study pathways must be approved by the Course Coordinator.



## BACHELOR OF MINISTRY

This course prepares men and women for vocations in Christian ministry in various denominational and other settings. It includes systematic study, wide reading and practical ministry education.

The course provides a sound theological foundation, teaches students to explore issues and think critically, and helps them to develop biblical attitudes to ministry. All students learn to use sound principles of biblical interpretation and to apply biblical principles to specific areas of ministry (e.g. pastoral care, preaching, teaching and leadership), and gain practical experience through a field education placement.

### DURATION

The course can be completed in three years or the part-time equivalent.

### GENERAL LEARNING OUTCOMES: EDUCATIONAL OUTCOMES

In general terms, students successfully completing this course will have:

- an understanding of the biblical, historical and/or theological knowledge and principles underlying each of the subjects units completed.
- a solid knowledge of the content and background of the Old and New Testament Scriptures and a growing skill in interpreting the Scriptures.
- the ability to answer questions and suggest solutions or approaches to problems related to Christian life and doctrine, including those that depend on sound biblical exegesis, while appreciating that many questions and problems are extremely complex and do not have simple answers/solutions.
- a comprehensive, informed, critical understanding of the Christian faith and the ability to explain, substantiate and apply its major doctrines.
- an awareness and appreciation of a range of Christian theological and ministry perspectives and some awareness of charismatic perspectives on issues of ministry and theology.
- the ability to collect, analyse, organise, summarise and evaluate information from among a wide range of sources on a broad range of topics related to ministry and theology, including local church ministry, intercultural ministry, youth ministry, children's ministry, counselling, hermeneutics, Christian history, and Christian doctrine and practice.
- increasing understanding and skill in the practice of Christian ministry, especially in the specific area of ministry chosen as a major study.
- An awareness of other cultures & the missio Dei.
- An ability to help others to understand biblical principles and doctrines, to apply these principles beneficially in their daily lives and to grow in relation to the Christian faith and personal maturity.
- The ability to express and explain knowledge, understanding and suggested applications in a clear, coherent and well-reasoned manner.

### OCCUPATIONAL OUTCOMES

On successful completion of the course, students will have developed knowledge, understanding and skills which are relevant for personal Christian living and a variety of Christian ministry vocations, such as pastoral ministry, supporting roles in congregational leadership, missionary services, Christian aid and social services, children's ministry, youth work, pastoral care, pastoral counselling and similar vocations.

They will have identified one or more of these vocations as their future avenue for Christian service and begun some specialised study for that goal.

For many, this course alone will not provide all the vocational preparation that is required practical training in ministry, specialised denominational training, front-line experience and/or postgraduate studies.

### SUMMARY OF SPECIFIC OBJECTIVES

Students successfully completing this course will be able to:

appreciate biblical principles of living, apply these to their own lives and help others to do the same [MP101, TS206, MP202, MP201 and MP310]; appreciate, discuss and contribute to different forms of Christian worship [MP101, TS204 and MP310]; recognise or discern spiritual aspects of some human problems, find biblical solutions to these problems, and exercise wisdom and sensitivity in addressing them [MP101, TS203 and



TS206]; appreciate the nature and spiritual significance of the Old Testament, and discuss a number of Old Testament theological themes, hermeneutical principles for different Old Testament genres, approaches to Old Testament criticism, and the relevance of the Old Testament for life today [TB101, and, if included, TB103]; discuss the nature of the New Testament, the different types of writing that it contains, twentieth century approaches to New Testament interpretation, hermeneutical principles for different New Testament genres, and the themes, content and cultural backgrounds of New Testament books, and apply New Testament principles to daily life [TB102, TB201 and, if included, TB204]; understand the basic elements of biblical languages and exegetical procedures [TB103]; use sound hermeneutical principles and exegetical techniques to interpret the Bible for personal and ministry purposes [TB103, TB204 and/or TB205]; describe and discuss the importance of some of the key events in Christian history and apply lessons from history to life today [TH101]; describe and appreciate various biblical, historical and contemporary models of the church and its ministry, and develop and use ministry gifts and skills for the benefit of the church [TH101 or TS204, 1305.3 and MP310]; discuss the doctrine of salvation, commenting on different understandings, and explain the gospel to others clearly, showing how the victory of Jesus Christ can be outworked in daily living [TS203 and TS206]; provide a reasoned argument for belief in the humanity and the divinity of Christ, and discuss in detail the significance of the person and work of Christ and of different schools of eschatological thought [TS203 and TS206]; appreciate the person of the Holy Spirit in the Trinity, discuss the ministry of the Holy Spirit in the individual, the church and the world, and the nature and purpose of the fruit and gifts of the Spirit [MP102]; exercise spiritual and natural gifts in personal and public ministry situations [MP102, MP202, MP201 and MP310]; discuss the sources and methods of Christian theology, and express a deeper understanding of the nature of God, including the doctrine of the Trinity [TS201]; understand the nature of the church and Christian ministry, and discuss the responsibility of the Christian community to incarnate the ministry of God [TS204]; discuss various understandings of the sacraments, giving biblical reasons for their own views and recognise the place of the sacraments in public and pastoral ministry [TS204 and MP202]; understand the servant nature of Christian leadership and develop and use practical strategies for effective Christian leadership with integrity [TS204, MP201 and MP310]; understand the nature of ethical reasoning and use Christian ethical principles wisely in making decisions and offering counsel in ministry settings [TS202]; use interpersonal communication skills effectively [CC102]; speak confidently and effectively in public [MP103 and, if included, MP301]; appreciate and discuss the rich tradition of pastoral care in the church and apply biblical principles of pastoral care to the needs of a wide range of people in many different situations [MP202]; continue to learn through the practice of reflective analysis [MP310]; discuss the importance of recognising and appreciating cultural perspectives in Christian ministry [Intercultural Studies elective]; and demonstrate knowledge, understanding and skills in selected areas of professional relevance, which extends the learning gained in the above-listed subjects/modules [electives].

### COURSE OUTLINE

The course also consists of

#### Required (Core) Units:

17 units or 108 credit points, successful completion of which is required for the award of the degree. An additional unit (6 credit points) is required for the Chaplaincy major.

#### Elective Units:

(from which students may select six, for 36 credit points, subjects to the rules for a major). Out of the elective units, students must complete at least four units from a particular major area; that is, Intercultural Studies; Pastoral Leadership; Youth and Children's Ministry; Chaplaincy; or Counselling. Not more than two electives may be introductory level units. In the Chaplaincy major, the three Chaplaincy units must be taken, two of them in place of Ministry Field Education, and two other electives.

Subject Descriptions: Refer to the College website for a description of the content for each subject.

Note: All students are required to take (or show proficiency) in a unit entitled "Preparation for Post-Secondary Study" during their first semester of study.



Preparatory subjects/modules			
E001	Preparation for Post-Secondary Study	[0]	
Core Subject Units - (each subject unit is worth 6 credit points except for Ministry Field Education which is 12 credit points)			
TB101	Old Testament Introduction	[6]	TS202 Ethics [6]
TB102	New Testament Introduction	[6]	TS203 Christology [6]
TS101	Introduction to Christian Belief	[6]	TS204 Church Mission and Ministry [6]
TB103	Introduction to Biblical Interpretation	[6]	MP201 Leadership 1 [6]
MP101	Creative Living	[6]	MP202 Pastoral Care [6]
MP102	Ministry of the Spirit	[6]	MP208 Evangelism [6]
MP103	Public Speaking and Preaching	[6]	CC102 Counselling Skills 1 [6]
MI101	Global Perspectives	[6]	MP310 Ministry Field Education [12]
TH101	Introduction to Christian History	[6]	
Core subjects for Chaplaincy Major only (instead of Ministry Field Education)			
CL301	Chaplaincy Theory	[6]	CL302 Chaplaincy Skills [6]
			CL303 Chaplaincy Practicum [6]
Elective Subject Units: Christian Theology (each subject is worth 6 credit points except for NT Greek and Biblical Hebrew which are 12 credit pts)			
TS201	Theological Foundations	[6]	TS301 Special Theology Elective [6]
TS205	Apologetics	[6]	TS302 Renewal Theology [6]
TB201	Introduction to Biblical Languages	[6]	TS303 History of Christian Thought [6]
TB204	Exegesis 1 (Gospel)	[6]	TS304 Contemporary Trinitarian Theology [6]
TB205	Exegesis 2 (Pentateuch)	[6]	TS305 Contemporary Theological Issues [6]
TB206	Exegesis 3 (Pauline Literature)	[6]	TB301 Old Testament Theology [6]
TB207	Exegesis 4 (Old Testament Prophets)	[6]	TB302 New Testament Theology [6]
TB202	New Testament Greek	[12]	TB303 Book of Revelation [6]
TB203	Biblical Hebrew	[12]	TB304 Hermeneutics [6]
TS206	Kingdom of God	[6]	TH302 Early Church History [6]
TH201	Pentecostal and Charismatic History	[6]	TH302 Reformation Church History [6]
TH202	Australia Church History	[6]	TH303 Modern Church History [6]
Pastoral Leadership Major At least four units from this list must be completed for the major. Each subject unit is worth 6 credit points.			
MP203	Christian Healing Ministry	[6]	MP 306 Issues in Ministry [6]
MP204	Introduction to Sociology and Culture	[6]	MP 307 Christian Ministry in a Scientific Age [6]
MP205	Australian Church and Society	[6]	MP308 Theory & Practice of Teaching Christian Faith [6]
MP207	Christian Spirituality	[6]	
MP301	Homiletics (Preaching)	[6]	MP309 Christian Education of Adults [6]
MP302	Special Ministry Elective	[6]	MI304 Urban Ministry [6]
MP303	Small Group Ministry	[6]	MI305 Intercultural Ministry in Australia [6]
MP 304	Church Planting	[6]	TB201 Introduction to Biblical Languages [6]
MP 305	Leadership 2	[6]	
Intercultural Studies Major At least four units from this list must be completed for the major. Each subject units is worth 6 credit points.			
MI201	Intercultural Life and Work	[6]	MI301 Postmodernism and New Spirituality from a Missional Perspective [6]
MI202	Cultural Anthropology	[6]	MI302 Aid and Development [6]
MI203	History of the World Christian Movement	[6]	MI303 Church Growth Strategies [6]
MI204	Short-term Missions	[6]	MI304 Urban Ministry [6]
MI205	Theology of Missio	[6]	MI305 Intercultural Ministry in Australia [6]
MI206	World Religions	[6]	MI306 Cross-Cultural Theological Education [6]
MI207	Linguistics and Language Learning I	[6]	MI307 Linguistics and Language Learning II [6]
MI208	Teaching English to Speakers of Other Languages I	[6]	MI308 Teaching English to Speakers of Other Languages II [6]
TB201	Introduction to Biblical Languages	[6]	



**Youth and Children's Ministry Major**  
**At least four units from this list must be completed for the major. Each subject units is worth 6 credit points.**

MY202 Youth Ministry [6]	MY303 Pastoral Care of Children and Families [6]
MY 202 Youth Ministry Leadership [6]	MY304 Children's Ministry Skills & Dynamics 2 [6]
MY203 Children's Ministry Skills & Dynamics 1 [6]	MY305 Contemporary Strategies to Reach Children [6]
MY204 Theology of Children [6]	MY306 Leadership in Children's Ministry [6]
MY205 Faith Development in Children [6]	CC309 Counselling Children [6]
MY301 Youth Ministry Models and Strategies [6]	
MY302 Issues in Youth Ministry [6]	

**Christian Counselling Major**  
**At least four units from this list must be completed for the major. Each subject units is worth 6 credit points.**

CC101 Counselling Foundations [6]	CC304 Intro to Groups (Theory & Practice) [6]
CC103 Introduction to Marriage and Family Counselling [6]	CC305 Cross-Cultural Counselling [6]
CC104 Counselling Skills [6]	CC306 Counselling Adolescents and Young Adults [6]
CC105 Introduction to Psychology [6]	CC307 Addiction Counselling [6]
CC106 Human Lifespan Development [6]	CC308 Crisis Intervention/Trauma Counselling [6]
CC201 Introduction to Counselling Theory [6]	CC309 Counselling Children [6]
CC202 Greif and Loss Counselling [6]	CC310 Special Counselling Elective [6]
CC203 Marriage and Family Therapy [6]	CC311 Narrative Therapy [6]
CC204 Counselling Theory and Practice [6]	CC312 Counselling and Pastoral Care for the Ageing [6]
CC302 Psychological Problems [6]	
CC302 Counsellor Self-Care [6]	

**Chaplaincy Major**  
**At least two units from this list must be completed in addition to the three core Chaplaincy units for the major. Each subject units is worth 6 credit points.**

CC101 Counselling Foundations [6]	CC308 Crisis Intervention/Trauma Counselling [6]
CC103 Introduction to Marriage and Family Counselling [6]	CC309 Counselling Children [6]
CC104 Counselling Skills [6]	CC310 Special Counselling Elective [6]
CC105 Introduction to Psychology [6]	CC311 Narrative Therapy [6]
CC106 Human Lifespan Development [6]	CC312 Counselling and Pastoral Care for the Ageing [6]
CC201 Introduction to Counselling Theory [6]	MP204 Introduction to Sociology and Culture [6]
CC202 Greif and Loss Counselling [6]	MP205 Australian Church and Society [6]
CC203 Marriage and Family Therapy [6]	MP303 Small Group Ministry [6]
CC204 Counselling Theory and Practice [6]	MP 305 Leadership 2 [6]
CC302 Psychological Problems [6]	MP 306 Issues in Ministry [6]
CC302 Counsellor Self-Care [6]	MP 307 Christian Ministry in a Scientific Age [6]
CC304 Intro to Groups (Theory & Practice) [6]	MP308 Theory & Practice of Teaching Christian Faith [6]
CC305 Cross-Cultural Counselling [6]	MP309 Christian Education of Adults [6]
CC306 Counselling Adolescents & Young Adults [6]	MI305 Intercultural Ministry in Australia [6]
CC307 Addiction Counselling [6]	

**COURSE STRUCTURE REGULATIONS**

- A total of 144 credit points must be gained for the Degree. In the course outline above, subject unit credit points are six except where noted.
- All subject units in the Degree are taken at Tabor College NSW's level 3.
- A full-time student takes subject units to the value of 24 credit points in each semester.
- Normally, subject units should be taken in the following order: "100" then "200" then "300".
- Students may select electives in specialised areas of ministry as indicated for major components of the degree.
- Students must not include more than 60 credit points in "100" subjects and must include at least 30 credit points in "300" subjects.



- Some elective combinations will not be permitted because of an overlap in content. This is explained in the subject unit Summaries.
- Subject units' prerequisites should be noted in making subject unit selections.
- Students who have completed lower-level studies that overlap considerably with core subject units may, with the approval of the Course Coordinator, be granted exemption from these subject units but will normally be required to take other subject units in lieu.
- Not all subjects/modules will necessarily be offered every year. Students are advised to check with the College for details of on-campus and distance education options.
- All study pathways must be approved by the Course Coordinator.
- A student who exits before completing the requirements for this award may apply for a sub-degree award of the College, e.g. an Associate Degree in Ministry. If the requirements for that award are deemed to have been met, the sub-degree award may be granted.



## ASSOCIATE DEGREE OF THEOLOGY

The Associate Degree of Theology develops the students' skills to be informed about the Scriptures, to have a basic skill in interpreting them, and to be familiar with the wide range of Christian doctrines, as well as to be well-informed and grounded in the theology and experience of the Holy Spirit. The student will also be encouraged in the development of skills relevant to the effective communication of biblical and theological truths. The Associate Degree of Theology makes a significant contribution towards providing theologically informed Christians, ministers and teachers, to the charismatic churches. It also serves to prepare students from a charismatic background who have an aptitude or interest in academic theology by giving them a solid grounding for further study.

Students completing this course may choose to continue their studies in order to obtain a Bachelor award.

### DURATION

The course can be completed in two years or the part-time equivalent.

### GENERAL LEARNING OUTCOMES:

#### EDUCATIONAL OUTCOMES

an understanding of the biblical historical and/or theological knowledge and principles underlying each of the subject units completed.

1. a solid knowledge of the literary features, background and content of the Old and New Testament Scriptures and critical issues related to these texts, a basic ability to research scriptural texts in the original languages of the Bible and a basic but growing skill in interpreting the Scriptures and analysing exegetical arguments.
2. the ability to evaluate suggested solutions or approaches to basic problems related to Christian life and doctrine, including those that depend on sound biblical exegesis, while appreciating that many questions and problems are extremely complex and do not have simple answers/solutions.
3. a basic, informed, broad, critical, understanding of the Christian faith and ability to explain and substantiate its major doctrines and to engage in analysis and discussion of theological issues and opinions.
4. an understanding, appreciation and ability to evaluate a range of Christian theological and ministry perspectives, including charismatic perspectives.
5. Skills in researching, analysing, organizing, summarising and evaluating information from a wide range of sources related to foundational topics concerning Christian theology.
6. the ability to communicate knowledge, understanding, arguments and suggested applications in a clear, coherent and well-reasoned manner.

#### OCCUPATIONAL OUTCOMES

On successful completion of the course, students will have developed knowledge, understanding and skills which are relevant for personal Christian living and for a variety of Christian ministry vocations, such as supportive roles in local churches and missionary organisations, Christian writing, and similar vocations.

Students may have identified a particular area of theology which they may wish to pursue further in study towards a BTh, specialised denominational training and/or postgraduate study.

Course outline

#### The course consists of:

Required (Core) Subjects (15 units, successful completion of which is required for the award of the degree)

Elective Subjects (one unit which students may select from the units listed)

Subject Descriptions: Refer to the College website for a description of the content for each subject.

Note: All students are required to take (or show proficiency) in a unit entitled "Preparation for Post-Secondary Study" during their first semester of study.



Preparatory subjects/modules			
E001	Preparation for Post-Secondary Study	[0]	
Core Subject Units - (each subject unit is worth 6 credit points except for Ministry Field Education which is 12 credit points)			
TS101	Introduction to Christian Belief	[6]	MP102 Ministry of the Spirit [6]
TB101	Old Testament Introduction	[6]	TS201 Theological Foundations [6]
TB102	New Testament Introduction	[6]	TS202 Ethics [6]
TB103	Introduction to Biblical Interpretation	[6]	TS203 Christology [6]
TH101	Introduction to Christian History	[6]	TS205 Apologetics [6]
MI101	Global Perspectives	[6]	TS206 Kingdom of God [6]
MP101	Creative Living	[6]	TB201 Introduction to Biblical Languages [6]
			TB204-TB207 One course on Exegesis (see electives for Biblical Studies) [6]
Elective Units Allowed for Associate Degree of Theology			
TS204	Church Mission and Ministry	[6]	MP103 Public Speaking and Preaching [6]
TB204	Exegesis 1 (Gospel)	[6]	MP201 Leadership [6]
TB205	Exegesis 2 (Pentateuch)	[6]	MP202 Pastoral Care [6]
TB206	Exegesis 3 (Pauline Literature)	[6]	MP203 Christian Healing Ministry [6]
TB207	Exegesis 4 (Old Testament Prophets)	[6]	MP204 Introduction to Sociology and Culture [6]
TH201	Pentecostal and Charismatic History	[6]	MP205 Australian Church and Society [6]
TH202	Australian Church History	[6]	MP206 Special Ministry Topic [6]
MI201	Intercultural Life and Work	[6]	MP207 Christian Spirituality [6]
MI202	Cultural Anthropology	[6]	MP208 Evangelism [6]
MI203	History of the World Christian Movement	[6]	MY201 Youth Ministry [6]
MI204	Short-term Missions	[6]	MY204 Theology of Children [6]
MI205	Theology of Missions	[6]	CC101 Counselling Foundations [6]
MI206	World Religions	[6]	CC102 Counselling Skills [6]
MI207	Linguistics and Language Learning I	[6]	CC103 Introduction to Marriage and Family Counselling [6]
MI208	Teaching English to Speakers of Other Languages I	[6]	

### COURSE STRUCTURE REGULATIONS

- A total of 96 credit points must be gained for the Degree. In the course outline above, credit-point weightings are shown in parentheses.
- All subjects are taken at Tabor College NSW's degree level
- A full-time student takes subject units to the value of 24 credit points in each semester.
- Normally the subject units should be taken in the order listed.
- Students who have completed lower-level studies that overlap considerably with core subject units may, with the approval of the Course Coordinator, be granted exemption from these subject units but will normally be required to take other subject units in lieu.
- All study pathways must be approved by the Course Coordinator.



## BACHELOR OF THEOLOGY

This program provides a strong foundation of biblical and academic scholarship. It prepares Christians for further studies or for postgraduate practical training for vocations in Christian ministry.

In the first year, students study a range of foundational biblical and theological subjects. In the second and third years, they expand and build on these studies, deepening and broadening their knowledge and understanding of theology and biblical exegesis.

### DURATION

The Degree can be completed in three years or the part-time equivalent.

### GENERAL LEARNING OUTCOMES: EDUCATIONAL OUTCOMES

Students successfully completing this course have:

1. an understanding of the biblical, historical and/or theological knowledge and principles underlying each of the subject units completed.
2. A solid knowledge of the literary features, background and content of the Old and New Testament Scriptures and critical issues related to these texts, an ability to research scriptural texts in the original languages of the Bible and a growing skill in interpreting the Scriptures and analysing exegetical arguments.
3. The ability to evaluate suggested solutions or approaches to problems related to Christian life and doctrine, including those that depend on sound biblical exegesis, and put forward their own proposals, while appreciating that many questions and problems are extremely complex and do not have simple answers/solutions.
4. A comprehensive, informed, critical understanding of the Christian faith and ability to explain and substantiate its major doctrines and to engage in analysis and discussion of theological issues and opinions.
5. 5) An understanding, appreciation and ability to evaluate a range of Christian theological and ministry perspectives, including charismatic perspectives.
6. Skills in researching, analysing, organizing, summarising and evaluating information from a wide range of sources among a broad range of topics related to Christian theology, including biblical studies, hermeneutics, Christian history, Christian doctrine and practice and intercultural perspectives.
7. Skills in helping others to understand biblical principles and doctrines and to apply these principles beneficially in their daily lives.
8. The ability to communicate knowledge, understanding, arguments and suggested applications in a clear, coherent and well-reasoned manner.

### OCCUPATIONAL OUTCOMES

On successful completion of the course, students will have developed knowledge, understanding and skills which are relevant for personal Christian living and for a variety of vocations, such as pastoral ministry, theological teaching, Christian writing, academic scholarship, Christian missionary work and similar vocations.

Students will have identified a particular area of theology which they wish to pursue further and begun to study subjects relevant to this.

However, this course alone will not provide all the academic or ministry preparations that are required for most of the above vocations and will need to be supplemented with specialised denomination training and/or post-graduate study, especially for students who plan to become theological teachers or academic scholars.

### SUMMARY OF SPECIFIC OBJECTIVES

Students successfully completing this course will be able to:

1. explain various biblical principles of Christian living, prayer and worship, and apply these in their own lives [MP101];
2. appreciate the nature and spiritual significance of the Old Testament, and discuss Old Testament theological themes, hermeneutical principles for different Old Testament genres, approaches to Old Testament criticism, and the relevance of the Old Testament for life today [TB101, TB103 and TB205];
3. discuss the nature of the New Testament, the different types of writing that it contains, twentieth century approaches to New Testament interpretation, hermeneutical principles for different New Testament



- genres, and the themes, content and cultural backgrounds of New Testament books, and apply New Testament principles to daily life [TB102, TB103 and TB204];
4. understand and apply basic principles of biblical interpretation, with specific reference to the relationship between the interpreter and the biblical text [TB103];
  5. understand the basic elements of biblical languages and exegetical procedures [TB201];
  6. 6) skilfully apply sound hermeneutical principles and exegetical techniques to understand and interpret the New Testament for personal, educational and ministry purposes [TB201 and TB204];
  7. skilfully apply sound hermeneutical principles and exegetical techniques to understand and interpret the Old Testament for personal, educational and ministry purposes [TB103 and TB205];
  8. give an informed account of events in Christian history, analyse causes and effects of historical events, and explain the historical background to present day Christian perspectives [TH101 and electives];
  9. 9) discuss aspects of a biblical and theological approach to the doctrine of the person and work of Jesus Christ and the doctrine of salvation [TS203];
  10. appreciate the person of the Holy Spirit in the Trinity, discuss the ministry of the Holy Spirit in the individual, the church and the world, and the nature and purpose of the fruit and gifts of the Spirit [MP102];
  11. discuss a biblical understanding of the names, nature and attributes of God, and of the doctrine of the Trinity, show how this understanding is relevant to life today, and present a reasoned understanding of a number of difficult and controversial issues in theology [TS201 and TS303];
  12. discuss the nature, sources and biblical foundations of theology, and discuss and use a theological approach to study of the Old and New Testaments [TS201, TS303, TB301 and TB302];
  13. present and discuss a biblical and theological understanding of the nature of the church and Christian ministry, emphasising the responsibility of the Christian community to incarnate the ministry of God in both the local context and the wider context of society [TS204];
  14. examine various understandings of the sacraments and give biblical reasons for their own views [TS204 and TS303];
  15. describe the nature of ethical reasoning and use Christian ethical principles wisely in making decisions [TS202];
  16. appreciate and discuss aspects of the spiritual realm, including the nature and principles of spiritual warfare, and the climax of the Kingdom with reference to the major schools of eschatological thought [TS206];
  17. express a dynamic theology of the Kingdom of God and live in the victory of the Lord through the power of the Holy Spirit [TS206];
  18. analyse, evaluate, appreciate and gain insights from the major schools of traditional and contemporary theological thought and relate constructively to people with different theological stances [TS303];
  19. describe and discuss themes and concepts based on a theological understanding of the Bible [TB301 and/or TB302]; and
  20. apply knowledge, understanding and skills gained in elective areas [electives].

### Course outline

The course also consists of

**Required (Core) Units:** (15 units, equivalent to 90 credit points, successful completion of which is required for the award of the degree; an additional 2 units (equiv to 12 cps) in biblical languages are required for those taking the Biblical Studies major)

**Elective Units:** (9 units which students may select from all units listed, subject to the rules for a major). Out of the elective units, students must complete at least four units (equiv to 24 cps) from a particular major area: Systematic Theology, Biblical Studies or Historical and Intercultural Studies. Not more than two electives may be Introductory level units.

**Subject Descriptions:** Refer to the College website for a description of the content for each subject.

Each subject unit is worth 6 credit points, except for New Testament Greek and Biblical Hebrew which are 12 credit points each.

**Note:** All students are required to take (or show proficiency) in a unit entitled "Preparation for Post-Secondary Study" during their first semester of study.



<b>Preparatory subjects/modules</b>	
E001 Preparation for Post-Secondary Study [0]	
<b>Core Subject Units - (each subject unit is worth 6 credit points except for Ministry Field Education which is 12 credit points)</b>	
TS101 Introduction to Christian Belief [6]	TS201 Theological Foundations [6]
TB101 Old Testament Introduction [6]	TS202 Ethics [6]
TB102 New Testament Introduction [6]	TS203 Christology [6]
TB103 Introduction Biblical Interpretation [6]	TS205 Apologetics [6]
TH101 Introduction to Christian History [6]	TS206 Kingdom of God [6]
MI101 Global Perspectives [6]	TB201 Introduction to Biblical Languages [6]
MP101 Creative Living [6]	TB204-TB207 One course on Exegesis
MP102 Ministry of the Spirit [6]	(see electives for Biblical Studies) [6]
<b>Elective Subject Units: Systematic Theology Major</b> 4 subject units required for the major as well as four subject units from any of the other elective units.	
TS204 Church, Mission & Ministry [6]	TS302 Renewal Theology [6]
TB301 Old Testament Theology [6]	TS302 History of Christian Thought [6]
TS302 New Testament Theology [6]	TS304 Contemporary Trinitarian Theology [6]
TS301 Special Theology Elective [6]	TS305 Contemporary Theological Issues [6]
<b>Elective Units: Biblical Studies Major</b> 4 subject units required for the major, including equivalent of 2 units in languages as well as 4 subject units from the other elective subject units.	
TB203 Biblical Hebrew [12]	TB207 Exegesis 4 (Old Testament Prophets)[6]
TB202 New Testament Greek [12]	TB303 Book of Revelation [6]
TB204 Exegesis 1 (Gospel)[6]	TB304 Hermeneutics [6]
TB205 Exegesis 2 (Pentateuch) [6]	TB301 Old Testament Theology [6]
TB206 Exegesis 3 (Pauline Literature) [6]	TB302 New Testament Theology [6]
<b>Electives Units:</b> <b>Historical &amp; Intercultural Studies Major</b> 4 subject units required for the major as well as 4 subject units from the other elective subject units.	
TH201 Pentecostal & Charismatic History [6]	MI309 Area Study [6]
TH202 Australian Church History [6]	MI301 Postmodernism and New Spirituality from a Missional Perspective [6]
TH301 Early Church History [6]	MI302 Aid and Development [6]
TH302 Reformation Church History [6]	MI303 Church Growth Strategies [6]
TH303 Modern Church History [6]	MI304 Urban Ministry [6]
TS303 History of Church Thought [6]	MI305 Intercultural Ministry in Australia [6]
MI201 Intercultural Life and Work [6]	MI306 Cross-Cultural Theological Education [6]
MI202 Cultural Anthropology [6]	MI307 Linguistics and Language Learning II [6]
MI203 History of the World Christian Movement [6]	MI308 Teaching English to Speakers of Other Languages II [6]
MI204 Short-term Missions [6]	MI309 Area Study [6]
MI205 Theology of Mission [6]	MI310 Specific Language Study [6]
MI206 World Religions [6]	
MI207 Linguistics and Language Learning [6]	
MI208 Teaching English to Speakers of Other Languages [6]	
<b>Other (Ministry and Counselling) Electives Acceptable for Bachelor of Theology</b>	
MP103 Public Speaking and Preaching [6]	MP305 Leadership 2 [6]
MP201 Leadership 1 [6]	MP306 Issues in Ministry [6]
MP202 Pastoral Care [6]	MP307 Christian Ministry in a Scientific Age [6]
MP203 Christian Healing Ministry [6]	MP308 Theory and Practice of Teaching Christian Faith [6]
MP204 Introduction to Sociology and Culture [6]	MP309 Christian Education of Adults [6]
MP205 Australian Church and Society [6]	MY201 Youth Ministry [6]
MP206 Special Ministry Topic [6]	MY204 Theology of Children [6]
MP207 Christian Spirituality [6]	CC101 Counselling Foundations [6]
MP208 Evangelism [6]	CC102 Counselling Skills [6]
MP301 Homiletics (Preaching) [6]	CC103 Introduction to Marriage and Family Counselling [6]
MP302 Special Ministry Elective [6]	CC105 Introduction to Psychology [6]
MP303 Small Group Ministry [6]	CC201 Introduction to Counselling Theory [6]
MP304 Church Planting [6]	



## ASSOCIATE DEGREE OF CHRISTIAN COUNSELLING

The Associate Degree of Christian Counselling has been developed in response to the growing need for people in church ministries and other helping roles to have training in counselling.

The Associate Degree is equivalent to the first two years of the Bachelor of Christian Counselling. Students can graduate with the Associate Degree of Christian Counselling degree or continue on and complete the Bachelor of Christian Counselling within a specified time span. The Associate Degree of Christian Counselling could complement other professional studies already gained in areas such as Nursing and Teaching.

Tabor College NSW recommends that those wishing to practice professional counselling supplement this course with further study (such as the final year of the Bachelor of Christian Counselling) and would also need supervised practical experience and further professional development.

### DURATION

The course can be completed in two academic years full time or the part-time equivalent.

### GENERAL LEARNING OUTCOMES:

#### EDUCATIONAL OUTCOMES

Students successfully completing this course will be able to:

1. answer questions and deal with problems related to Christian life and doctrine, and to many spiritual, personal and relational issues related to counselling practice, while realizing that many questions/problems are extremely complex and do not have simple answers/solutions;
2. apply practical skills in counselling situations, while respecting and seeking to understand those whom they are endeavouring to help;
3. collect, analyse, organize, summarize and evaluate information from a wide range of sources on a broad range of topics related to counselling and Christian belief and practice;
4. make appropriate choices by applying a knowledge and understanding of biblical, psychological and counselling principles.
5. exercise self-discipline in study and express knowledge, understanding and suggested applications in a clear, coherent and well-reasoned manner.

### SUMMARY OF SPECIFIC OBJECTIVES

Students successfully completing this course will be able to:

1. apply biblical principles of Christian living to their own lives and assist others to do the same [MP101, CC103, CC202.
2. recognise and avoid the misuse of the Scriptures in counselling [TB103, CC201 and CC204]
3. demonstrate a biblical understanding of the concept of the Trinity, the person and work of Christ, the doctrine of salvation, the Holy Spirit, the Church and the last things [TS101];
4. present and discuss a biblical understanding of the person, work, gifts and fruit of the Holy Spirit, and the role of the Holy Spirit in counselling [MP102, CC201 and CC204];
5. describe and apply Christian ethical principles and their application in various personal, professional and community situations, and appreciate professional ethical issues in counselling and outline the ethical standards expected in professional counselling practice [CC205];
6. present a biblical approach to counselling and a biblical perspective on human psychological functioning, and use this to assist them to recognise the root causes of many human problems [CC101];
7. use specific and appropriate practical skills in relating to and counselling others [CC102 and CC104];
8. give an informed account of the nature, scope, models and theories of modern psychology and discuss these from a biblical perspective [CC105, CC201 and CC204];
9. 9) discuss and evaluate a number of approaches to counselling and psychotherapy, commenting on the extent to which these are compatible with biblical principles, and apply different counselling approaches to a variety of counselling situations [CC201 and CC204];
10. describe the developmental processes and tasks that an individual is expected to accomplish over the lifespan, from conception to old age and discuss their relevance to counselling issues [CC106];
11. discuss the dynamics of healthy and unhealthy family relationships, a biblical understanding of marriage and family life, family systems approaches to counselling and the family life cycle [CC103];



12. discuss grief management principles and use these to assist people who are grieving through bereavement or other significant losses [CC202];
13. discuss many common relational problems which affect married and single people and families, and suggest appropriate counselling methods/models to assist people facing these problems [CC203];
14. appreciate socio-cultural aspects that impinge on counsellor and or counsellee during counselling [MP204];

### COURSE OUTLINE

The course also consists of

Required (Core) subjects: 16 subjects to complete the equivalent of 96 credit points are required subjects for all students working towards the Associate Degree.

Elective subjects: There are no elective subject choices for the Associate Degree unless the student has been granted Recognition of Prior Learning which will need to be approved by the Faculty Executive and/or by approval of the Faculty Head.

Subject Descriptions: Refer to the College website for a description of the content for each subject.

Note: All students are required to take (or show proficiency) in a unit entitled "Preparation for Post-Secondary Study" during their first semester of study.

PREPARATORY SUBJECTS/MODULES			
E001	Preparation for Post-Secondary Study	[0]	
CORE UNITS			
MP101	Creative Living 1	[6]	TS101 Introduction to Christian Belief [3]
CC101	Counselling Foundations	[6]	CC301 Introduction to
CC102	Counselling Skills 1	[6]	Counselling Theory [6]
CC103	Introduction to Marriage & Family	[6]	CC202 Grief & Loss Counselling [6]
	Counselling	[6]	CC203 Marriage & Family Therapy [6]
TB103	Introduction to	[6]	MP102 Ministry of the Holy Spirit [6]
	Biblical Interpretation	[6]	CC203 Counselling Theory & Practice [6]
CC104	Counselling Skills 2	[6]	MP204 Introduction to
CC105	Introduction to Psychology	[6]	Sociology & Culture [6]
CC106	Human Lifespan Development	[6]	CC205 Professional Ethics [6]

### COURSE STRUCTURE REGULATIONS

- A total of 96 credit points must be gained for the Degree. In the course outline above, credit-point weightings are shown in parentheses.
- All subjects are taken at Tabor College NSW's degree level
- A full-time student takes subjects to the value of 24 credit points in each semester.
- Normally the subjects should be taken in the order listed.
- Students who have completed lower-level studies that overlap considerably with core subjects may, with the approval of the Course Coordinator, be granted exemption from these subjects but will normally be required to take other subjects in lieu.
- All study pathways must be approved by the Course Coordinator



## BACHELOR OF CHRISTIAN COUNSELLING

This degree enables students to develop a personal framework for counselling through integration of the Scriptures and critical study of various counselling modalities. It provides an excellent grounding in the theory and practice of counselling and offers fieldwork practicum opportunity for different types of counselling opportunities. On successful completion of the course, students will be ready to enter supervised training positions in preparation for professional counselling and church counselling vocations along with a variety of other professional areas or undertake graduate level studies.

The course addresses some theological and biblical topics, and various counselling theories and their practical applications, and includes practical counselling field experience. Students learn to explore and integrate biblical and psychological principles, to use practical counselling skills, to help clients work through problem issues and to think critically. Successful completion of the Bachelor of Christian Counselling does not automatically guarantee recognition as a professional counsellor with organisations such as: PACFA. Tabor College NSW recommends that those wishing to practise professional counselling supplement this course with further supervised practical experience and with continuous professional development.

### DURATION

The course can be completed in three years full time or the part-time equivalent.

### GENERAL LEARNING OUTCOMES: EDUCATIONAL OUTCOMES

Students successfully completing this course will be able to:

1. demonstrate knowledge and understanding of the biblical &/or counselling/psychological concepts underlying each of the subjects completed;
2. answer questions and deal with problems related to Christian life and doctrine, and to many spiritual, personal and relational issues related to counselling practice, while realising that many questions/problems are extremely complex and do not have simple answers/solutions;
3. apply practical skills in counselling situations, while respecting and seeking to understand those whom they are endeavouring to help;
4. collect, analyse, organise, summarise and evaluate information from a wide range of sources on a broad range of topics related to counselling and Christian belief and practice;
5. make appropriate choices by applying a knowledge and understanding of biblical, psychological and counselling principles, and of legal requirements, in counselling and related situations;
6. understand and apply biblical principles beneficially in their daily lives and help others to do the same; and
7. exercise self-discipline in study and express knowledge, understanding and suggested applications in a clear, coherent and well-reasoned manner.

### SUMMARY OF SPECIFIC OBJECTIVES

Students successfully completing this course will be able to:

1. apply biblical principles of Christian living to their own lives and assist others to do the same [MP101, TS101, TB103, CC103, CC202, CC205 and CC302];
2. recognise and avoid the misuse of the Scriptures in counselling [TB103, CC201 and CC204];
3. demonstrate a biblical understanding of the concept of the Trinity, the person and work of Christ, the doctrine of salvation, the Holy Spirit, the Church and the last things [TS101 and MP102]
4. present and discuss a biblical understanding of the person, work, gifts and fruit of the Holy Spirit, and the role of the Holy Spirit in counselling [MP102, CC201 and CC204];
5. describe and apply Christian ethical principles and their application in various personal, professional and community situations, and appreciate professional ethical issues in counselling and outline the ethical standards expected in professional counselling practice [CC205];
6. present a biblical approach to counselling and a biblical perspective on human psychological functioning, and use this to assist them to recognise the root causes of many human problems [CC101];
7. use specific and appropriate practical skills in relating to and counselling others [CC102 and CC104];
8. give an informed account of the nature, scope, models and theories of modern psychology and discuss these from a biblical perspective [CC302, CC105, CC201 and CC204];
9. discuss and evaluate a number of approaches to counselling and psychotherapy, commenting on the



extent to which these are compatible with biblical principles, and apply different counselling approaches to a variety of counselling situations [CC201, CC204, and CC301];

10. describe the developmental processes and tasks that an individual is expected to accomplish over the lifespan, from conception to old age and discuss their relevance to counselling issues [CC106];
11. discuss the dynamics of healthy and unhealthy family relationships, a biblical understanding of marriage and family life, family systems approaches to counselling and the family life cycle [CC103];
12. discuss grief management principles and use these to assist people who are grieving through bereavement or other significant losses [CC202];
13. appreciate his/her own limitations as a counsellor, and discuss and apply the rudiments of self-care for the counsellor, including the importance of setting boundaries, retreats and time alone, planning and the ability to say no [CC303];
14. describe some common psychiatric disorders, discuss the role of counselling in their management and give supportive counselling to sufferers or members of their families who present for help [CC302]
15. discuss many common relational problems which affect married and single people and families, and suggest appropriate counselling methods/models to assist people facing these problems [CC203];
16. apply knowledge, understanding and skills gained through elective studies appropriately [electives]; and
17. integrate theory and practice through supervised practical counselling experience in a counselling facility and discuss the services provided by a range of counselling and welfare agencies [CC301]

## COURSE OUTLINE

The course also consists of

Required (Core) subjects: 21 subjects to complete the equivalent of 126 credit points are required subjects for all students working towards the degree.

Elective subjects: 3 subjects to complete the equivalent of 18 credit points can be selected from the elective options available from the Christian Counselling, Theology & Ministry Streams.

Subject Descriptions: Refer to the College website for a description of the content for each subject.

Note: All students are required to take (or show proficiency) in a unit entitled "Preparation for Post-Secondary Study" during their first semester of study.

PREPARATORY SUBJECTS/MODULES			
E001	Preparation for Post-Secondary Study	[0]	
CORE UNITS			
MP101	Creative Living 1	[6]	TS101 Introduction to Christian Belief [6]
CC101	Counselling Foundations	[6]	CC301 Introduction to Counselling Theory [6]
CC102	Counselling Skills 1	[6]	CC202 Grief & Loss Counselling [6]
Cc103	Introduction to Marriage & Family Counselling	[6]	CC203 Marriage & Family Therapy [6]
TB103	Introduction to Biblical Interpretation	[6]	MP102 Ministry of the Holy Spirit [6]
CC104	Counselling Skills 2	[6]	CC203 Counselling Theory & Practice [6]
CC105	Introduction to Psychology	[6]	MP204 Introduction to Sociology & Culture [6]
CC106	Human Lifespan Development	[6]	CC205 Professional Ethics [6]
CHRISTIAN COUNSELLING MAJOR			
CC301	Counselling Practicum	[12]	CC301 Chaplaincy Theory [6]
CC302	Psychological Problems	[6]	MP202 Pastoral Care [6]
CC303	Counsellor Self-Care	[6]	MP205 Australian Church & society [6]
CC304	Introduction to Group Work	[6]	CC302 Chaplaincy Skills [6]
	Chaplaincy Major		CC303 Chaplaincy Practicum [6]
Elective subjects			
Three subjects to complete the equivalent of 18 credit points can be selected from the elective options available from the Counselling, Theology & Ministry Streams.			



CHRISTIAN COUNSELLING			
CC308 Crisis Intervention & Trauma Counselling	[6]	CC312 Counselling & Pastoral Care for the Ageing	[6]
CC307 Addiction Counselling	[6]	CC306 Cross-Cultural Counselling	[6]
CC313 Introduction to Counselling Research	[6]	CC310 Special Counselling Elective	[6]
CC311 Narrative Therapy	[6]	CC309 Counselling Children	[6]
THEOLOGY			
TS204 Church Mission & Ministry	[6]	TB102 New Testament Introduction	[6]
TB101 Old Testament Introduction	[6]	TH101 Introduction to Christian History	[6]
MINISTRY			
MP103 Public Speaking & Preaching	[6]	MP207 Christian Spirituality	[6]
MP201 Leadership 1	[6]	MI101 Global Perspectives	[6]
MP203 Christian Healing Ministry	[6]	MI202 Cultural Anthropology	[6]
		MY303 Pastoral Care of Children & Families	[6]

### COURSE STRUCTURE REGULATIONS

- A total of 144 credit points must be gained for the Degree. In the course outline above, credit-point weightings are shown in parentheses.
- All subjects are taken at Tabor College NSW level 3, except where the Head of Faculty grants a student permission to take electives at another institution, in which case, these must be at an equivalent level.
- A full-time student takes subjects to the value of 24 credit points in each semester.
- Normally the subjects should be taken in the order listed.
- Unit prerequisites and any other restrictions described in the subject descriptions should be noted in making elective selections.
- Not all level three subjects will necessarily be offered every year.
- Students who have completed lower-level studies that overlap considerably with core subjects may, with the approval of the Head of Faculty, be granted exemption from these subjects but will normally be required to take other subjects in lieu.
- All study pathways must be approved by the Head of Faculty.
- A student who exits before completing the requirements for the third year may apply for an Associate degree award from the College. This provides a sound foundational understanding of the discipline of counselling.



## ETHOS and POLICIES

### STATEMENT OF FAITH

The College is evangelical and charismatic, believing in, teaching and seeking to make known salvation by grace through faith in Jesus Christ as a free gift from God effected by the power of the Holy Spirit, the wonder of a personal relationship with the Lord, and the importance of spiritual gifts for serving and glorifying the Lord Jesus Christ.

In particular, the College holds to the following articles of belief:

#### 1. THE GODHEAD—TRINITY IN UNITY

There is one true eternal God, existing eternally in the three Persons of the Father, the Son and the Holy Spirit; the Maker and Preserver of all things, visible and invisible. He is infinite in power, wisdom and goodness.

#### 2. THE HUMAN CONDITION

People were created by God in His image and were intended to enjoy fellowship with God. Human nature became corrupted by sin. Every human being is a sinner, separated by sin from God. Every sinner deserves God's wrath and damnation and is powerless to save himself/herself from this deplorable state. No human being can be justified before God by works. There is only one means of salvation and that is through Jesus Christ, by grace through faith. By this, means only can human fellowship with God be restored.

#### 3. GOD THE FATHER

The First Person of the Godhead is God the Father. He is the Father of the Lord Jesus Christ and of all those who believing in Jesus Christ are born again by the Spirit and become members of His family. He is the true Father from whom all fatherhood derives its name. He is Spirit and is to be worshipped in spirit and in truth. He is omnipresent, omnipotent and omniscient. He is sovereign. He is unchanging. He is love. He is good, merciful, just and faithful.

His love is shown supremely in that He gave his only Son, Jesus Christ, for the redemption of humankind.

#### 4. JESUS CHRIST THE SON

Jesus Christ is the eternal Son of God. He existed before all things. For the salvation of human beings, He became man, the living Word made flesh, the image of the invisible God, a unique person, fully God and fully man.

He lived a sinless life, revealing God and his kingdom to humankind, was crucified and died, giving his life as an atoning sacrifice for all people. This offering provides full, perfect and sufficient redemption, propitiation and satisfaction for the sins of the whole world, both original and actual. No other sacrifice for sin is necessary or effectual.

He rose again from the dead, and was thus declared with power to be the Son of God. He ascended into heaven to be exalted to the highest place, Lord of all, with a name above all names, supreme over all from which He will one day return visibly in power and great glory to gather His elect for eternal life and to bring judgment on all those who do not obey the gospel.

By His triumphant victory over death, Jesus Christ has destroyed the Devil who has power of death, and is able to free all those who are held in bondage through fear of death. Jesus Christ is victorious over, and provides deliverance from, all the powers of darkness.

#### 5. THE HOLY SPIRIT

The Holy Spirit is co-equal and co-eternal with the Father and the Son. He is the Spirit of truth, sent by the Father and the Son to be with believers forever. He reveals the truth about Jesus, convicts of sin and righteousness and judgment, and gives new birth to those who repent of their sins and believe in the Lord Jesus Christ. The Holy Spirit affects on-going spiritual changes in human lives, producing spiritual fruit in those who obey Him, and giving spiritual gifts for effective life and ministry. He is the Spirit of mission who leads and empowers believers to witness to Jesus Christ among people of all nations. His supreme task is to bring glory to Jesus.

#### 6. THE HOLY SCRIPTURES

The Canonical Books of the Old and New Testament, as originally written are the infallible, inerrant and inspired word of God. They explain all that is necessary to salvation and are solely and absolutely authoritative in all matters of Christian faith and praxis. They are to be accepted by faith. They are complete and must not be added to, subtracted from or changed because of tradition or supposed new revelation. Anything that is not in Scripture must not be declared to be believed as an article of faith or be considered to be necessary for salvation.

The Holy Scriptures are to be interpreted with regard to their content and purpose and in reverent obedience



to the Holy Spirit as He reveals their true meaning.

## **7. SALVATION**

Jesus Christ is the only Saviour. Salvation is by grace through faith. It is a totally unmerited gift of God. No one can earn it. The gospel of Jesus Christ is the power of God for the salvation of those who believe. This salvation is received by genuine repentance of sin and by faith in the Lord Jesus Christ. It sets a person free from the power, penalty and, ultimately, the presence of sin. It involves being born again by the Holy Spirit, being adopted into the family of God, becoming a new creation, being counted righteous before God by faith, being rescued from the kingdom of darkness and brought into the Kingdom of the Son, being redeemed, regenerated and sanctified, and being blessed with every spiritual blessing in Christ. It sets a person free to obey God and to live a holy and upright life for His purposes.

## **8. THE DEVIL**

The Devil is a real and powerful created spiritual being who sought to destroy Jesus and who seeks to destroy all Christians. He is the god of this world. The death and resurrection of Jesus Christ has stripped the devil of his power, but he continues his evil works tempting, accusing and hindering the people of God. At the final judgment, the devil and all evil spirits will be consigned to eternal torment.

Christians are entitled to exercise the authority of Jesus Christ over the power of the devil.

## **9. THE CHURCH**

The Church is made up of all true Christians in all denominations throughout the world. It is the Body of which Christ is the Head. The Church exists to worship and serve God. The chief task of the Church is to make disciples of Jesus Christ in every nation by the proclamation of the gospel by word and deed. The Church functions through local congregations of believers who gather for worship, prayer, teaching, fellowship, celebrating the Lord's Supper and mutual ministry.

The members of the Church are to relate to one another in the love of the Lord, counting others before themselves. The Lord has given ministry gifts to His Church to prepare its members to serve Him and to build them up in unity to maturity.

## **10. THE SACRAMENTS**

Jesus Christ ordained two sacraments, Baptism and the Lord's Supper (Holy Communion).

### **10.1 Baptism**

Baptism symbolises the identification of the believer with Christ in His death, burial and resurrection. It represents the burial of the old nature and the old way of life and the rising to new life in Christ. It indicates separation from the old life and entry into the new life. It symbolises the washing away of sins. While baptism is an integral part of Christian initiation, it is not essential to salvation.

### **10.2 The Lord's Supper**

The Lord's Supper is a sharing by believers of bread and wine in remembrance of Christ's death, presence, victory and promised return in power. It bears witness to the new covenant between God and humanity, established by the shedding of the blood of Jesus Christ, which brings forgiveness of sins and restores relationship with God.

## **CHRISTIAN UNITY**

Unity amongst believers is the will of God. Such unity is to be a testimony to the Lord Jesus Christ and is evidence of the love of God. Where believers dwell together in unity, God's blessing is promised. It is a unity that is to transcend differences of culture, background, experience, denomination, gender and social standing.

Believers are to have a Kingdom orientation, working together to proclaim the Kingdom of God and building one another up in love.

## **BAPTISM IN THE HOLY SPIRIT**

The term "baptism in the Holy Spirit" may be used to describe the experience of being "overwhelmed by", "immersed in" or "flooded by" the Holy Spirit, which first became reality for believers at Pentecost, when the ascended Jesus poured out the Holy Spirit on His disciples. As then, so today, Jesus is the one who baptises in the Holy Spirit.

Baptism in the Spirit is received by faith and empowers the believer for witness to Jesus Christ. It is a free gift of God available to every believer. It does not depend on spiritual maturity.

The book of Acts suggests that the normal initial evidence of baptism in the Spirit is speaking in tongues. This is closely linked to prophecy, which throughout the Bible is a mark of the Spirit's presence and which characterised the first speaking in tongues at Pentecost in Acts chapter 2.



### THE FRUIT OF THE SPIRIT

The Holy Spirit changes human lives, producing the fruit listed in Galatians 5: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control in the life of the believer. These develop increasingly, as the believer obeys the Lord, cooperates with the working of the Holy Spirit within and progresses towards Christian maturity.

### THE GIFTS OF THE SPIRIT

The grace gifts of the Spirit include, but are not restricted to, the supernatural gifts listed in 1 Corinthians 12: the word of wisdom, the word of knowledge, faith, gifts of healing, miraculous powers, prophecy, distinguishing between spirits, speaking in different kinds of tongues and the interpretation of tongues.

These are gifts, given and distributed by the Spirit as He wills. They are not earned or deserved. They are to be exercised in the church today in the context of Christian love for mutual upbuilding and for the common good.

## PHILOSOPHY OF EDUCATION

Tabor College NSW exists to equip and empower God's people through quality Christian tertiary education. The College is a Pentecostal/Charismatic Christian Education Centre which seeks to equip people for effective life and ministry by providing courses which are Christ-centred, biblically based, academically sound, ministry and mission oriented, positively expressed and spiritually empowered.

The College believes that education should be holistic, developing people in the cognitive, spiritual, affective, relational and practical areas of life. The College, therefore, aims to provide opportunity for integrated academic, spiritual and practical learning.

While the College considers that preparing people to enter the ministry in church and denominational settings is one of its very important tasks, it does not consider that this is the only valid form of ministry; rather it considers that many vocations and opportunities for Christian service can be genuine forms of ministry.

To promote sound academic scholarship, Tabor College NSW believes that the best available teachers/educators should be engaged, people of academic excellence in their areas and who can stimulate others to learn. The Pentecostal and Charismatic movements are young and in a relatively early stage of development, especially in the area of theological scholarship, and they have much to learn from other traditions. Recognising this, Tabor College NSW has a policy of drawing on appropriately qualified visiting lecturers from a variety of Christian traditions and denominations to teach in their areas expertise. These people make a valued contribution to the ministry of the College. For advice in academic areas, the College greatly appreciates guidance from professional, academically qualified persons from a variety of traditions.

Tabor College NSW believes that the Bible is the Word of God and is normative for Christian belief and behaviour. Hence, while students are encouraged to read widely and to pursue academic excellence, in every respect, the Scriptures remain the recognised standard of truth and morality and the only foundation for Christian truth and praxis.

The Bible clearly indicates that unity between Christians is important for effective Christian witness and ministry. However, sadly, there are many widespread misunderstandings between traditions and denominations within the Christian Church which hamper the work of the gospel. Tabor College NSW believes that an essential part of Christian ministry education is to learn to understand, appreciate and respect Christians from traditions other than one's own, despite differences of understanding in some areas of theology. Hence, Tabor College NSW values the contributions of visiting teachers from different traditions as a rich resource in this area of Christian education.

Tabor College NSW is committed to providing relevant and practical education for life and ministry. The College contends that practical and spiritual experience, integrated with academic study, reinforce effective learning and facilitate the application of that learning in life and ministry. For this reason, in practical areas, lecturers will sometimes be invited to teach on the basis of their practical expertise and proven success in ministry.

Tabor College NSW recognises that education involves not merely the imparting of knowledge, but also training in how to expand that knowledge, and how to use it wisely and effectively. While students need to acquire a core body of knowledge that can be taught in the classroom by traditional didactic methods, they also need to learn how to discover and evaluate information themselves, so that they are able to go on educating themselves after they have finished their College courses. Hence, Tabor College NSW employs the traditional information-based didactic approach and the self-directed learning approach to education, as well as providing opportunities for students to reinforce knowledge and understanding through practical experience.



The didactic approach is used most extensively in the earlier stages of undergraduate courses. Supervised self-directed learning and research are employed increasingly in more advanced studies. The tutorial method is used to develop critical and analytical skills and provides important preparation for independent study. Tabor College NSW recognises that all personal, ministry and spiritual gifts find their origin in divine grace. The role of the College is not to impart such gifts, for this is the divine prerogative, but to encourage students to discover and identify their talents and then to foster and develop them in the most effective way. Hence, time spent in such activities as corporate prayer, worship, public expression of charismata, counselling and consultation is seen as an important part of education for spiritual development and ministry training. Tabor College NSW does not consider theological education to be an end in itself, but rather to be a means to an end, an equipping for life and ministry.

*This handbook contains information available in further detail on the College website <http://www.tabornsw.edu.au>. Further details concerning the College's policies are also found in the Student Orientation Handbook, which is issued to all enrolling students. These books include additional important information relevant to students regarding the College's policies and procedures. This information is also found on the College website.*